

Literacy Unit Overview
Grade 2



Unit	Priority Skills Knowledge	Assessment
Literary	<ul style="list-style-type: none"> ● Central Message/Moral ● Characters ● Words/phrases in text ● Structure of a story ● Differences in points of view of characters ● Compare & Contrast - Two or more versions or authors 	Fountas & Pinell Assessment & Classroom Observations
Informational: Non-Literary	<ul style="list-style-type: none"> ● Main topic and key details ● Text features ● Point of View ● Author's purpose ● Compare and Contrast - Most important points in 2 texts on same topic 	Fountas & Pinell Assessment & Classroom Observations
Informational: Literary	<ul style="list-style-type: none"> ● Main topic and key details ● Key Ideas and Details - Connections ● Reasons supporting author's purpose ● Compare and Contrast - Most important points in 2 texts on same topic 	Fountas & Pinell Assessment & Classroom Observations

Writing

Unit	Priority Skills Knowledge	Assessment
Narrative	<ul style="list-style-type: none"> Center focus Sequence of events Details to describe feelings, thoughts, actions Temporal words Closure 	Narrative portfolio piece
Opinion	<ul style="list-style-type: none"> Introduce book/topic State opinion Reasons that support opinion Concluding statement or section 	Opinion portfolio piece
Informative/ Explanatory	<ul style="list-style-type: none"> Introduce Topic Use facts and definitions to develop points Concluding statement or section 	Informative/Explanatory portfolio piece

Speaking & Listening

Unit	Priority Skills Knowledge	Assessment
Community	Create audio recordings of stories or poems	Classroom observations
Mapping	Ask and answer questions about what a speaker said to gather information, or deepen understanding-	Classroom observations
Places in Our World	Participate in collaborative conversations with diverse partners Rules for discussion <ul style="list-style-type: none"> Build on other's talk by responding Ask for clarification 	Classroom observations