

DISCIPLINE

Guiding Principles

Our school provides an orderly, consistent and predictable approach to discipline that nurtures empowerment and self-respect and the social skills of cooperation, assertion, responsibility, empathy and self-control.

When students make poor decisions, they are given logical consequences for their behavior. Logical consequences are respectful, relevant and realistic.

Core Concepts

1. Trust
2. Belonging
3. Respect
4. Sharing
5. Responsibility

School Rules

1. Be safe.
2. Be kind.
3. Do your best.

BULLYING – Definition and Prevention

Bullying means any overt act or combination of acts directed against a student by another student or group of students and which is repeated over time, is intended to ridicule, humiliate or intimidate the student and occurs during the school day on school property, on a school bus, or at a school-sponsored activity, or before or after the school day on a school bus or at a school-sponsored activity.

Union Memorial School does not tolerate bullying in any form (verbal, written or physical). Students need to report bullying incidents to an adult in school who will, in turn, immediately report the information to the building principal. The building principal will conduct an investigation and determine appropriate consequences.

Through the guidance program, students are taught the different types of bullying and how they differ from normal peer conflict. They are also given strategies for dealing with a bullying situation.

BULLYING – Logical Consequences

Note: We believe in being proactive and look to provide interventions and consequences that will underscore the severity of bullying and attempt to prevent it from recurring.

First Violation: The student will meet with the principal. The principal will give a verbal warning to the student and contact his or her parents. The student could receive a loss of privilege (e.g. riding the school bus or eating in the cafeteria) as a result of the incident.

Second Violation: The student will meet with the principal. The principal will arrange a series of counseling sessions with the school counselor. The principal will contact the student's parents.

Third Violation: A conference will be scheduled with the student, principal, classroom teacher, school counselor and parents to develop a plan to prevent further incidents.

Fourth Violation: The student will be suspended from school and/or the bus for a duration of time to be determined by the principal.

It is the principal's discretion to administer appropriate consequences at any point during this process as necessary.

HARASSMENT – Definition and Prevention

Harassment means an incident or incidents of verbal, written, visual or physical conduct based on or motivated by a student's or a student's family member's actual or perceived race, creed, color, national origin, marital status, sex, sexual orientation, gender identity or disability that has the purpose or effect of objectively and substantially undermining and detracting from or interfering with a student's educational performance or access to school resources or creating an objectively intimidating, hostile or offensive environment.

Union Memorial School does not tolerate harassment in any form and will strictly follow the procedures outlined in the district's policy and state statute for reporting and disciplining students. Chris Antonicci, principal, and Carol McCleary, school counselor, are the designated persons to receive complaints of inappropriate student conduct that may or may not be concluded to be harassment.

BUS – Rules

1. Cross in front of the bus.
2. Be polite, use kind words.
3. Stay sitting in the seat the bus driver gives you.
4. Be respectful of the driver and the bus.
5. No food. No drinks. No animals.

BUS – Logical Consequences

First Violation: When the principal receives a written bus report from the driver he will discuss the need for these rules with the student and review the rules as necessary. The principal will give verbal warning to the student and written notification to parents of the incident, the consequence(s) and the warning of a 1 – 3 day bus suspension on the next violation.

Second Violation: A second violation report may result in a 1 – 3 day bus suspension. Parents will be contacted.

Third Violation: A third violation report may result in a 3 – 5 day bus suspension. Parents will be contacted.

Fourth Violation: A fourth violation may result in bus suspension the remainder of the trimester (or 10 days whichever is greater). Parents will be contacted.

Counting violations starts over at the beginning of each trimester. It is the principal's discretion to administer appropriate consequences as necessary to ensure safety.

PLAYGROUND – Rules

1. Be polite – use kind words
2. Play within the boundaries, stay in sight
3. Tag – yes/chase – no (play tag on the grass not on the equipment)
4. Safe use of equipment
5. Line up when the bell rings
6. Have a safe body

7. No throwing ice, snow, sand, sticks rocks, wood chips, etc.
8. Check with the adult on duty before leaving the playground
9. Share all playground equipment and return it when finished
10. Follow directions the first time

PLAYGROUND – Logical Consequences

First Violation: The student will be given a friendly reminder.

Second Violation: The student will be given time away/out for 2 – 5 minutes and a loss of equipment privilege.

Third Violation: The student will lose recess for either the remainder of recess and/or the next day.

Fourth Violation: The student will be referred to the principal.

A child may be suspended immediately for aggressive, harmful behavior.

It is the principal's discretion to administer appropriate consequences as necessary to ensure safety.

CAFETERIA – Rules

1. Be polite – use kind words
2. Walk at all times
3. Stay in your seat, wait for adult dismissal
4. Raise your hand if you need anything
5. Eat your own lunch – no sharing
6. Silent when lights are off
7. Be safe – keep your hands and feet to yourself
8. Wait to be greeted before entering the cafeteria/lunchroom
9. Use good table manners

CAFETERIA – Logical Consequences

The adult on duty may change a child's seat.

The student may have a delayed dismissal from lunch.

The student may be removed from the lunchroom.

It is the principal's discretion to administer appropriate consequences as necessary to ensure safety.

HALLWAY – Rules

1. Walk in a straight line, single file
2. Be safe – Keep your hands, feet, and body to yourself
3. Keep your eyes to the front
4. Silent lines
5. Walk on the right side of the hall
6. No touching objects in the hall
7. Dress and undress quickly and quietly

HALLWAY – Logical Consequences

First Violation: The student(s) will stop and practice.

Second Violation: There will be a loss of privilege based on staff discretion.

Third Violation: The student will be referred to the principal.

A child may be suspended immediately for aggressive, harmful behavior.

It is the principal's discretion to administer appropriate consequences as necessary to ensure safety.

PHYSICAL AGGRESSION

Acts of physical aggression are common at this age. Children who are five to eight years old are still learning to solve conflicts in a healthy, non-aggressive way. Through formal lessons in Guidance, our Responsive Classroom program and addressing day to day issues, we teach students constructive problem-solving skills. Acts of overt, prolonged physical aggression (i.e. fist fights) will not be tolerated and result in more serious consequences.

SUSPENSION

It is the principal's discretion to administer appropriate consequences as necessary to ensure the safety and well being of our children. This includes in-school and out of school suspension for serious infractions.