



OSPREY NEWS

NOVEMBER 29, 2020

Dear MBS Families,

Thank you to everyone who attended our virtual conferences on November 23rd and 24th. We had a 90% percent participation rate!

Yesterday, the district shared information regarding Governor Scott's Executive Order regarding multi-household gatherings. **Please be sure to review this update prior to sending your child to school tomorrow.**

During morning arrival we will be looping families around the staff parking lot while they are awaiting health screenings. We have made this adjustment due to the increased number of students coming to school by car. An updated map of arrival is listed below

Report Cards will be going home with students on Friday, December 4th. Gwen Carmolli, CSD Curriculum Director has included a letter about your child's report card on page 2 of this newsletter with more information specific to this newsletter.

Finally, as the weather continues to turn, students will be going outside daily. Please make sure your child comes appropriately dressed with boots, a coat, mittens, hat, and snow pants if necessary for our changing Vermont weather conditions!

Respectfully,

Ms. Burke



CURRICULUM DIRECTOR'S MESSAGE

Dear Families,

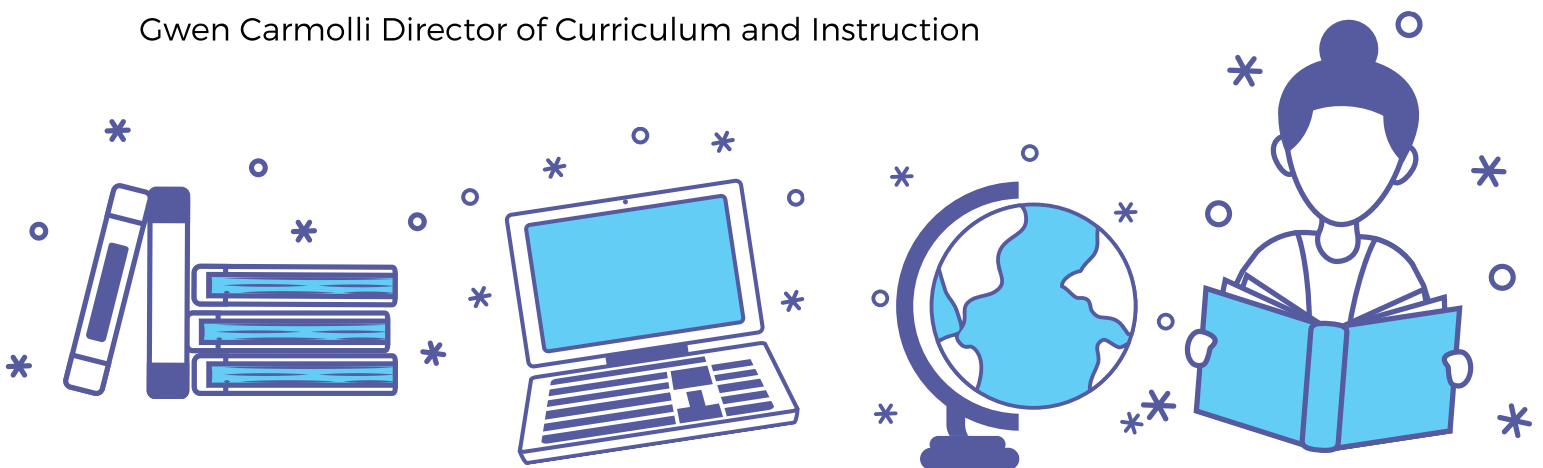
As our first trimester comes to a close, I wanted to offer a quick note of thanks to our teachers, students, and you for helping our learners. It has been an incredibly busy stretch of time for all involved! Knowing this, we recognize the following:

- **There may be gaps from our remote learning last spring.** There were limited expectations on attendance, learning time and content in the spring, so students may have missed some learning from the previous year. This is understandable, and we are working hard to catch-up gaps from the spring.
- **Learning expectations have increased from the spring.** There is an increase in attendance, learning time, and content. Students have responded really well to the increased expectations!
- **We have had 2 different learning models this fall, Hybrid and In-Person learning.** Students and teachers have done a terrific job adapting to these learning models, but each model and shift has meant some loss of instruction and learning time.
- **We value a balance of learning.** Our entire system has worked on a full balance of health and safety, academic learning, and social-emotional learning.
- **Students are working hard and making great gains!** Students are engaged in learning and have made gains from spring to fall, and from September to November.

Our students, staff and YOU have done an amazing job staying connected, adapting to change, and working together this spring and fall. Thank you for all of your help in successfully returning to school!

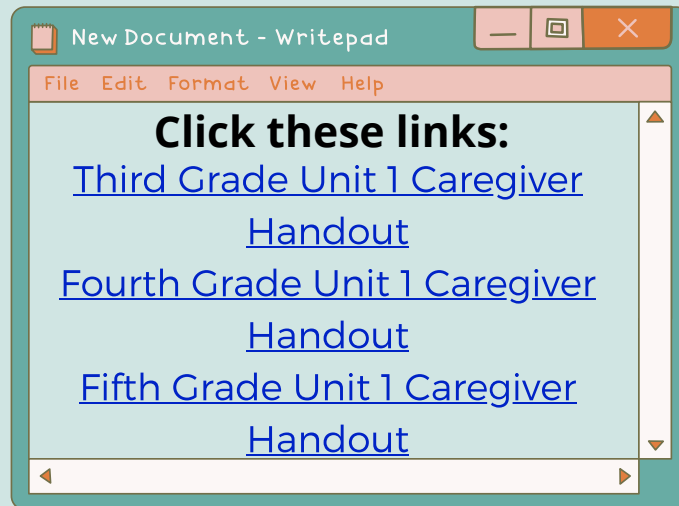
Best,

Gwen Carmolli Director of Curriculum and Instruction



MBS Guidance Class

All students at MBS have Guidance Class for two quarters a year (half of the year). This fall, we've focused on managing our emotions. You'll find below Caregiver Handouts that describe in more detail what we've been learning. You might consider using similar language to help reinforce the skills and ideas at home. Please reach out to Ms. Peltier, the school counselor, with any questions (264 - 5898, simrat.peltier@colchestersd.org).



Today is the last day to order MBS apparel or items from the fundraiser! For more information please contact the MBS PTA at malletsbayschoolpta@gmail.com.

PTA

[Click here for the fundraiser storefront link.](#)



[CLICK HERE TO ORDER MBS APPAREL!](#)



DON'T FORGET

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Today is the final day to purchase from the Malletts Bay School Scholastic Book Fair!

Online Store:

<https://www.scholastic.com/bf/malletsbayschool>

We can't wait to "see" you at the Fair!

Carole Oglesby, Malletts Bay School Librarian
carole.oglesby@colchestersd.org

PRESCHOOL

Winter weather is coming. Dressing and undressing for outside are some of the longest routines in a preschooler's day. We encourage independence with dressing, feeding, and toileting. The children are incredibly capable when given the opportunity to practice and step by step instruction on the routines of the day. They get a tremendous sense of self satisfaction when they learn to do something new in the routine. We have created a visual to show the order of steps in the process. They hang in our hallway. Please ask your child's classroom teacher if you would like a copy for your home.

For more information on age appropriate routines your child can be working on, please see these articles on [ways to encourage self help skills in children](#) and [tips for teaching your preschooler important self help skills](#).

