

CMS CIP 2026

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CSD CIP Goals 2024-2026

Overall goal: Increase achievement for all students (by 5 points on state/local measures by June 2026)

Academic - Strengthen academic achievement for all students & close academic achievement gaps

Safe & Health Schools - Strengthen social-emotional learning for all students

Equity, Culture & Inclusion Goal: Strengthen culture & inclusion for all students

We will achieve these goals by:

- Aligning curriculum to state standards & requirements
- Strengthening instruction to provide opportunities for all students to be successful
- Using data to monitor learning progress & plan supports
- Providing systems of support to help students achieve grade level standards/course proficiencies'

School Data - [link to CSD data](#)

	Assessment	All	Poverty	Disability	ML	Students of Color
Academic	STAR Reading (Spring 2025) Straight from Panorama	65%	46%	19%	12%	62%
	VTCAP ELA (2024) 6th 7th 8th	53%	38%	0%	0%	42%
		62%	37%	19%	0%	54%
		69%	43%	13%	33%	73%
	VTCAP Math (2024) 6th 7th 8th	58%	37%	4%	29%	58%
		57%	35%	15%	0%	57%
		56%	21%	4%	0%	60%

	STAR Math (Spring 2025) Straight from Panorama	63%	44%	18%	24%	59%
	VTCAP Science (2024 8th only)	55%	29%	4%	0%	63%
Safe & Health Schools	DESSA SEL	64%	47%	30%	53%	69%
	Attendance (Panorama above 90%)	82%	72%	70%	82%	90%
	Attendance - Chronic Absenteeism (2025)	20%	29%	32%	24%	13%
	Youth Truth (Engagement)	38%	40%	41%	46%	39%

Academic Areas of Need:

Reading Domain - Informational Text - Integration of Knowledge and Ideas.

Math Domain- Number System, Expressions & Equations

Mathematical Practices - MP2 Reason abstractly and quantitatively, MP3 Construct via arguments

Root Cause:

- Limited ways for students to demonstrate proficiency
- Low student confidence in learning, particularly for students with learning struggles
- Limited opportunities for autonomy/agency/voice and choice in learning
- Limited layers of support at the universal classroom level
- Unclear success criteria

Goals

Safe & Healthy School Goal: (align to CSD goal)				
By June 2026 we will:				
Goal #	Goal/s	Outcome Measures	Evidence-Based Strategies, Evidence level & citation/link	Resources need to support implementation
#1 Safe & Healthy School: Engagement	Strengthen engagement for all students by 5 percentage points.	Youth Truth: Engagement	Increase opportunities for student agency. Self-efficacy .67 Self-efficacy Details	Professional development on engagement strategies. Instructional Coaching Professional Development with AMLE connecting our work on interdisciplinary curriculum to engagement strategies.
Academic Learning Goal: (align to CSD goals, include a goal for Literacy & Math)				
By June 2026 we will:				
Goal	Goal/s	Outcome Measures	Evidence-Based Strategies, Evidence level & citation/link	Resources need to support implementation
#2 Academic: Literacy	Strengthen achievement for all students and close the achievement gap in literacy between all students and students qualifying as F/R, or on IEP by 5 percentage points.	VTAP and STAR	Increase the use of argumentation/class discourse as related to literacy. Effect size: .86 Visible Learning https://www.visiblelearningmetax.com/influences/view/argumentation	Professional development on argumentation and how to integrate into all subject areas. Instructional Coaching Professional Development with AMLE connecting our work on interdisciplinary curriculum to argumentation.
#3 Academic: Math	Strengthen achievement for all students and close the achievement gap in math between all students and students qualifying as F/R, or on IEP by 5 percentage points.	VTAP or STAR	Increase the use of argumentation/class discourse as related to mathematics. Effect size: .86 Visible Learning https://www.visiblelearningmetax.com/influences/view/argumentation	Professional development on argumentation and how to integrate into all subject areas. Instructional Coaching Professional Development with AMLE connecting our work on interdisciplinary curriculum to argumentation.

Progress Monitoring (needed for each goal)

Goal: Strengthen achievement for all students and close the achievement gap in math between all students and students qualifying as F/R, or on IEP by 5 percentage points in Math and Literacy.				
Strategy	Measures	Baseline Data (Fall 2025)	Mid- Year Progress (Winter 2026)	End-of- Year Results & Next Steps (Spring 2026)
#2 Increase the use of argumentation/class discourse.	<p>Identification of schoolwide Success Criteria for argumentation.</p> <p>STAR: Growth in domain averages in each grade for ELA: Growth in the domain of Integration of Knowledge and Ideas.</p> <p>Math: Number Systems</p> <p>Growth in the MP2 of reason abstractly and quantitatively MP3 Construct via arguments as demonstrated by growth in the Number System (6, 7) and Equations and Expressions Domains (6, 7, 8)</p>	<p>Success Criteria developed Fall 2025</p> <p>Fall 2025 STAR Domain data:</p>		<p>Results:</p> <p>Was Goal Met?</p> <p>Next Steps:</p>
Goal: Strengthen engagement for all students by 5 percentage points				
Strategy	Measures	Baseline Data	Mid- Year Progress	End-of- Year Results & Next Steps
#1 Increase opportunities for student agency.	Youth Truth Survey	<p>Youth Truth Survey:</p> <p><i>I take pride in my work: 55% of students agree/strongly agree (2024-2025 survey)</i></p>		