

CSD Needs Assessment CIP 2024-2026

History

SBAC & VTCAP 2021-2023 % M/E	All 2021	All 2022	All 2023	F/R 2021	F/R 2022	F/R 2023	IEP 2021	IEP 2022	IEP 2023	ML 2021	ML 2022	ML 2023	SOC 2021	SOC 2022	SOC 2023
ELA	55%	55%	59%	41%	40%	31%	6%	5%	11%			35%	51%	50%	46%
Math	43%	43%	53%	40%	24%	21%	5%	9%	16%			30%	38%	38%	32%
Science	45%	40%	45%	16%	22%	34%	10%	15%	7%			23%	50%	24%	51%

Note: ML data was not disaggregated with SBAC results

STAR 2022 & 2023 Ach >40% Intervention Growth - SGP	All Spring 2022 Ach	All Spring 2023 Ach	All Spring 2022 Growth	All Spring 2023 Growth	F/R Spring 2022	F/R Spring 2023	IEP Spring 2022	IEP Spring 2023	ML Spring 2022	ML Spring 2023	SOC Spring 2022	SOC Spring 2023
Early Literacy		68%		62%		54%		52%		39%		46%
STAR Reading	55%	54%		66%		36%		15%		31%		40%
STAR Math	70%	68%		61%		30%		15%		32%		65%

STAR 2022 & 2023 Ach >50% State Ach Growth - SGP	All Spring 2022 Ach	All Spring 2023 Ach	All Spring 2022 Growth	All Spring 2023 Growth	F/R Spring 2022	F/R Spring 2023	IEP Spring 2022	IEP Spring 2023	ML Spring 2022	ML Spring 2023	SOC Spring 2022	SOC Spring 2023
Early Literacy		61%		62%		50%		45%		55%		53%
STAR Reading		47%		66%		31%		14%		17%		36%
STAR Math		56%		61%		41%		19%		46%		54%

SEL 2022 & 2023 DESSA-Typical/ Strength Attendance-% On Track	All Spring 2022	All Spring 2023	F/R Spring 2022	F/R Spring 2023	IEP Spring 2022	IEP Spring 2023	ML Spring 2022	ML Spring 2023	SOC Spring 2022	SOC Spring 2023
DESSA		84%				58%		76%		81%
Attendance		83%		75%		74%		81%		81%

Note: DESSA does not currently disaggregate poverty data

Spring 2023 Results

Overview

Results Spring 2023	Criteria	All	Poverty	Disability	ML	Students of Color
VTCAP ELA	% M/E	59%	31%	11%	35%	46%
STAR Early Literacy	>40%	68%	54%	52%	39%	65%
STAR Reading	>40%	54%	36%	15%	31%	46%
VTCAP Math	% M/E	53%	21%	16%	30%	32%
STAR Math	>40%	47%	30%	15%	32%	40%
VTCAP Science	% M/E	45%	27%	7%	23%	49%
DESSA SEL	% Typical/Strength	88%	73%	57%	70%	80%
Attendance	% On Track	83%	73%	74%	81%	81%

Youth Truth

Youth Truth	Engagement High expectations & engagement in school	Relationship Strong, supportive relationships with teachers	Culture Orderly, respectful classroom environment	Academic Challenge Challenging & relevant work	Belonging Welcome at school	Diversity, Equity & Inclusion Value people of different cultures
CSD	53%	44%	19%	44%	41%	53%
CHS	41%	30%	22%	51%	42%	56%
CMS	33%	32%	16%	41%	45%	51%
MBS	86%	71%	20%	39%	36%	n/a

Engagment Data

CSD Attendance	Enrollment 2023	On Track Attendance 2023	Chronic Absence 2023	Missed >16 days 2023
CSD	2,145	83%	17%	
CHS	707	70%	30%	228
CMS	487	83%	17%	88
MBS	490	90%	10%	57
PPS	233	96%	4%	11
UMS	228	89%	11%	27

Note: Data collection began 2023, new policy, procedures & training in place for 2024 year

Links

[CSD CIP 2024-2026](#)

[CSD CIP Overview 2024-2026](#)

[2023-2024 Assessment Data](#)

[2022-2023 Assessment Data](#)