

## CSD CIP Overview

<b>Goal: Equitable learning for all students</b>			
	<b>Safe &amp; Healthy Schools</b>	<b>Academics</b>	<b>Equity</b>
<b>Strategy #1</b> <i>Align curriculum to state standards &amp; requirements</i>	Implement SEL standards-based curriculum PK-12 Reflect SEL standards in core curriculum	Align core academic curriculum with grade level standards/course proficiencies Develop vertically aligned coordinated curriculum documents for core content areas	Embed equity standards into SEL & core academic curriculum Introduce & build understanding of new EQS requirements: culturally responsive learning, restorative practices, universally designed instruction
<b>Strategy #2</b> <i>Strengthen instruction to increase opportunities for all students</i>	Implement evidence-based, high impact instructional practices Align instruction & classroom-based supports with SEL standards Increase opportunities for student voice & choice, rigor & culturally responsive learning	Implement evidence-based, high impact instructional practices Increase opportunities for student voice & choice, rigor & culturally responsive learning Provide instructional coaching to strengthen instruction	Implement evidence-based, high impact instructional practices Increase opportunities for student voice & choice, rigor & culturally responsive learning
<b>Strategy #3</b> <i>Use data to monitor learning progress &amp; plan supports</i>	Monitor SEL achievement and progress in school-based data teams/PLCs Use SEL data to plan needs-based support/intervention Use SEL data to guide needs-based professional learning/coaching	Monitor academic learning and progress in school-based data teams/PLCs Use academic data to plan needs-based support/intervention Provide instructional coaching to support data driven decision making & needs-based instruction	Implement building-based DEI teams Monitor equity gaps and student perception data in school-based data teams/PLCs & DEI teams Use equity & student perception data to strengthen learning outcomes & plan needs-based professional learning/coaching
<b>Strategy #4</b> <i>Provide systems of support for struggling learners</i>	Provide needs-based layers of support/interventions Implement school-based systems of support	Create & implement guidelines for literacy and math support/interventions Provide needs-based layers of support/interventions	Base supports/interventions on district equity & MTSS guidelines Provide needs-based layers of support/interventions
<b>Outcomes</b>	Increase SEL measures by 5 points Decrease equity gaps by 5 points	Increase Academic measures by 5 points Decrease equity gaps by 5 points	Increase SEL & Academic measures by 5 points Decrease equity gaps by 5 points
<b>Measures</b>	<ul style="list-style-type: none"> <li>● DESSA</li> <li>● SWIS or Behavior Data</li> <li>● Attendance Data</li> <li>● Youth Truth Survey</li> </ul>	<ul style="list-style-type: none"> <li>● VTCAP</li> <li>● Local summative assessment data</li> <li>● Academic assessment data</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Truth</li> <li>● Academic assessment data</li> <li>● SEL assessment data</li> </ul>
<b>Resources</b>	<b>Time for:</b> Data Teams/PLCs; instructional time for supplemental layers of support/intervention; data collection; professional learning for instructional practices, standards & equity <b>Funding for:</b> Professional learning; coaching/coaching contracted services; instructional & professional learning materials; assessment software; professional development funds/stipends for curriculum, instruction, professional development; stipends/contracted services for data planning & preparation work; literacy & math interventionists		