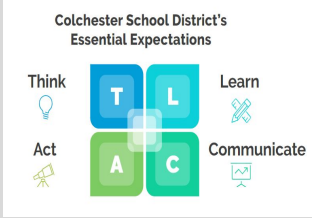


	Beginning	Working Toward	Meets	Extends
 <p>Colchester School District's Essential Expectations</p> <p>Think (T) Learn (L) Act (A) Communicate (C)</p>	<p>Student <b>rarely</b> demonstrates expectations and or <b>needs significant support</b></p>	<p>Student <b>occasionally</b> demonstrates expectations and or <b>needs some support</b></p>	<p>Student <b>consistently</b> demonstrates expectations <b>independently</b></p>	<p>Student <b>consistently extends</b> expectations <b>independently</b></p>

ESSENTIAL EXPECTATION	INDICATOR	DESCRIPTOR
<b>THINK</b>	Inquiry	<i>Student uses interest, reasoning and evidence to pose questions or define problems</i>
	Problem Solving	<i>Student demonstrates flexible thinking, analyzes evidence, and generates potential solutions to answer questions and solve problems</i>
	Application	<i>Student uses knowledge and selects an appropriate solution to respond to a variety of situations</i>
<b>LEARN</b>	Organization	<i>Student is prepared, follows directions and completes tasks in a timely manner</i>
	Engagement	<i>Student applies effort, initiative and is an active participant in learning</i>
	Persistence	<i>Student uses a variety of strategies to navigate challenges, build stamina, and complete rigorous tasks</i>
<b>COMMUNICATE</b>	Respect	<i>Student applies appropriate tone, word choice and body language</i>
	Purpose	<i>Student uses effective language strategies to meet the needs of self, audience, or task</i>
	Listen	<i>Student listens, understands, and responds as an engaged learner</i>
<b>ACT</b>	Responsibility	<i>Student is considerate of self and others, demonstrating an understanding that actions impact others</i>
	Collaboration	<i>Student works with others by contributing to improve the school and greater community</i>
	Digital Citizenship	<i>Student uses a range of digital tools in a respectful, responsible and safe way</i>