

## ELA Grades 7 & 8 Curriculum Map

	Q1 & 2 Year 1/US Year 2/World	Q2 Year 1/US Year 2/World	Q3 & 4 Year 1/US Year 2/World	Q4 Year 1/US Year 2/World
<b>Reading</b>	<p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>● Main/key Idea</li> <li>● Supporting details/evidence</li> <li>● Narrative structures</li> </ul> <p><b>Proficiencies:</b> Big Ideas &amp; Details, Evidence</p>	<p><b>Literary Informational</b></p> <ul style="list-style-type: none"> <li>● Arguments &amp; claims</li> <li>● Fact vs. opinion</li> <li>● Supporting evidence</li> <li>● Prioritized evidence</li> <li>● Counterclaim</li> </ul> <p><b>Proficiencies:</b> Claim, Evidence, Analysis</p>	<p><b>Informational</b></p> <ul style="list-style-type: none"> <li>● Text features &amp; structures</li> <li>● Credible sources</li> <li>● Research questions</li> <li>● Resource databases</li> <li>● Credible &amp; relevant evidence</li> </ul> <p><b>Proficiencies:</b> Range of Reading</p>	<p><b>Review of all</b></p> <p><b>Proficiencies:</b>, Range of Reading</p>
	<p><b>Assessment:</b> Written response to text about Narrative &amp; Literary Informational Text</p>			
<b>Writing</b>	<p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>● Grade level punctuation, spelling, &amp; word use</li> </ul> <p><b>Proficiencies:</b> GUM, Clear &amp; Effective Written Communication</p> <p><b>Assessment:</b> Written narrative (finished in Q2)</p>	<p><b>Argumentative</b></p> <ul style="list-style-type: none"> <li>● Claim</li> <li>● Evidence</li> <li>● Counterclaim</li> </ul> <p><b>Proficiencies:</b> Research, Inquiry, Identify Problems, Speaking &amp; Presenting</p> <p><b>Assessment:</b> Written argument</p>	<p><b>Informative</b></p> <ul style="list-style-type: none"> <li>● Research question</li> <li>● Multiple sources</li> <li>● Credible sources</li> <li>● Information</li> </ul> <p><b>Proficiencies:</b> Research, Inquiry, Identify Problems</p>	<p><b>Review of all</b></p> <p><b>Proficiencies</b> Speaking &amp; Presenting</p> <p><b>Assessment:</b> Passion Project with written document</p>