

Gr 1	Trimester 1	Trimester 2	Trimester3
	<p><b>Unit 1: Counting</b></p> <ul style="list-style-type: none"> <li>Counting: count, compare, order numbers to 20 (1.OA.6, 1.NBT.1, 1.MBT.3)</li> <li>Number stories: addition and subtraction within 20 (1.OA.1, 1.OA.6)</li> <li>Data: tally marks (1.NBT.1, 1.MD.4)</li> </ul> <p><b>Unit 2: Introducing Addition</b></p> <ul style="list-style-type: none"> <li>Strategies for solving addition and subtraction problems (1.OA.3, 1.OA.6)</li> <li>Number stories and number models (1.OA.1, 1.OA.8)</li> </ul>	<p><b>Unit 3: Number Stories</b></p> <ul style="list-style-type: none"> <li>Number Stories: parts-and-total (1.OA.1, 1.OA.6, 1.OA.8)</li> <li>Addition and subtraction on number lines (1.OA.5, 1.OA.6, 1.OA.8, 1NBT.1)</li> <li>Addition and subtraction: "What's My Rule?" (1.OA.5, 1.OA.6, 1.NBT.1)</li> </ul> <p><b>Unit 4: Length and Addition Facts</b></p> <ul style="list-style-type: none"> <li>Addition and subtraction within 10 (1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6, 1NBT.5)</li> <li>Measurement: length (1.MD.1, 1.MD.2)</li> <li>Data: tally marks and bar graphs (1.MD.4)</li> </ul> <p><b>Unit 5: Place Value and Comparisons</b></p> <ul style="list-style-type: none"> <li>Place Value: concepts for tens and ones (1.NBT.2)</li> <li>Relation symbols: less than, greater than, and equals (1.NBT.3, 1.OA.7)</li> <li>Measurement: length (1.MD.2)</li> <li>Addition of 2-digit and 1-digit numbers (1.NBT.4)</li> <li>Comparison number stories (1.OA.1)</li> </ul>	<p><b>Unit 6: Addition Fact Strategies</b></p> <ul style="list-style-type: none"> <li>Time to the hour (1.MD.3)</li> <li>Fact strategies (1.OA.6)</li> <li>Addition: number Stories (1.OA.1)</li> <li>Place value: tens and ones (1.NBT.2)</li> </ul> <p><b>Unit 7: Subtraction Fact Strategies &amp; Attributes of Shapes</b></p> <ul style="list-style-type: none"> <li>Fact families (1.OA.6)</li> <li>Subtraction fact strategies (1.OA.4, 1.OA.8)</li> <li>Attributes of 2-dimensional shapes (1.G.1)</li> <li>Unknown numbers: "What's My Rule?" (1.OA.6, 1.OA.8)</li> <li>Time to the hour (1.MD.3)</li> </ul> <p><b>Unit 8: Geometry</b></p> <ul style="list-style-type: none"> <li>Attributes of shapes (1.G.1)</li> <li>Composite shapes (1.G.2)</li> <li>Partitioning shapes into equal shares (1.G.3)</li> <li>Time to the half hour (1.MD.3)</li> </ul> <p><b>Unit 9: Two-Digit Addition and Subtraction and Review</b></p> <ul style="list-style-type: none"> <li>Addition &amp; subtraction within 100 (1.NBT.4, 1.NBT.6)</li> <li>Review: measurement (1.MD.2, 1.MD.3)</li> <li>Review: relation symbols: less than, greater than, equals, and equivalence (1.NBT.3)</li> <li>Review: place value (1.NBT.2)</li> <li>Review: geometry (1.G.1, 1.G.2, 1.G.3)</li> </ul>
	<p><b>Basic Facts:</b></p> <ul style="list-style-type: none"> <li>Mentally add whole number facts 0–5 (timed)</li> <li>Mentally subtract whole number facts 0 – 5 (timed)</li> </ul>	<p><b>Basic Facts:</b></p> <ul style="list-style-type: none"> <li>Mentally add whole number facts 0 – 10 (timed)</li> <li>Mentally subtract whole number facts 0 – 10 (timed)</li> </ul>	<p><b>Basic Facts:</b></p> <ul style="list-style-type: none"> <li>Mentally add whole number facts 0 – 10 (timed)</li> <li>Mentally subtract whole number facts 0 – 10 (timed)</li> </ul>
	<p><b>High Priority Mathematical Practices:</b></p> <ol style="list-style-type: none"> <li>Reason abstractly and quantitatively. (unit 2)</li> <li>Model with mathematics. (unit 2)</li> <li>Use appropriate tools strategically. (unit 1)</li> <li>Attend to precision. (unit 1)</li> </ol>	<p><b>High Priority Mathematical Practices:</b></p> <ol style="list-style-type: none"> <li>Make sense of problems and persevere in solving them. (units 3 and 4)</li> <li>Reason abstractly and quantitatively. (unit 5)</li> <li>Model with mathematics. (unit 4)</li> <li>Attend to precision. (unit 5)</li> <li>Look for and make use of structure. (unit 3)</li> </ol>	<p><b>High Priority Mathematical Practices:</b></p> <ol style="list-style-type: none"> <li>Make sense of problems and persevere in solving them. (unit 9)</li> <li>Construct viable arguments and critique the reasoning of others. (units 6 and 8)</li> <li>Use appropriate tools strategically. (unit 9)</li> <li>Attend to precision. (unit 8)</li> <li>Look for and make use of structure. (unit 7)</li> <li>Look for and express regularity in repeated reasoning. (units 6 and 7)</li> </ol>

