

First Instruction should follow the [CSD Pacing Guide](#) based on CCSS Grade Level Content.

## Grade 6 Curriculum Guide

CSD Highest Priority Concepts by <i>Open Up</i> Unit:								
Ongoing		Q1		Q2		Q3	Q4	
Unit 5 (thin slicing, & tasks)	Unit 4 (thin slicing, & tasks)	Unit 1 (Part 1)	Unit 2	Unit 1 (Part 2)	Unit 3	Unit 6	Unit 7	Unit 8
<i>Arithmetic In Base Ten</i>	<i>Dividing Fractions</i>	<i>Area</i>	<i>Introducing Ratios</i>	<i>Surface Area</i>	<i>Unit Rates &amp; Percentages</i>	<i>Expressions &amp; Equations</i>	<i>Rational Numbers</i>	<i>Data Sets &amp; Distributions</i>
Number Systems: Accuracy & strategy computing rational numbers.	Number Systems: Interpret and compute quotients of fractions.	Geometry: Solve problems involving area, surface area, and volume.	Ratio & Proportion: Understand, identify and use ratio relationships and models.	Geometry: Solve problems involving area, surface area, and volume.	Ratio & Proportion: Use ratio reasoning to solve problems involving unit rates and percentages.	Expressions & Equations: Use variables to represent numbers, write, and simplify expressions  E&E: Solve one variable equations and inequalities	Number Systems: Interpret rational numbers.	Statistics & Probability: Summarize and describe distributions.
<b>Required Fluencies</b> Multi-digit division & Multi-digit decimal operations								
<b>High Leverage Concept</b> Use models to compare ratios, and solve problems including those involving unit rates, whole numbers or fractions. Students identify equivalent ratios and use unit rates to solve problems. They can demonstrate this understanding using models and expressions. <ul style="list-style-type: none"> <li>● Look for and identify multiplicative relationships in tables and diagrams.</li> <li>● Focus on the meaning of the quantities in a situation.</li> </ul>								