

Formal Observation Lesson Plan: Documenting Domains One and Four Form

(To be completed by the teacher and sent to administrator 2 days prior to an announced observation)

DOMAIN 1: Planning and Preparation	DOMAIN 4: Professional Responsibilities
<p>1a. Demonstrating Knowledge of Content and Pedagogy (What is the content to be taught? What prerequisite learning is required)</p>	<p>4a. Reflecting on Teaching (Accuracy; use in future teaching)</p>
<p>1b. Demonstrating Knowledge of Students (How will you modify this lesson for groups or individual students)</p>	<p>4b. Maintaining Accurate Records Student completion of assignment; student progress in learning; non-instructional records)</p>
<p>1c. Selecting Instructional Outcomes (What do you want students to learn in this lesson? How will you know they learned it?)</p>	<p>4c. Communicating with Families Information about instructional program; information about individual students; engagement of families in the instructional program)</p>
<p>1d. Demonstrating Knowledge of Resources (What resources were considered for this lesson and rejected? Why? What resources will be used? Why?)</p>	<p>4d. Participating in a Professional Community (Relationships with colleagues; involvement in a culture of professional inquiry; service to the school; participation in school and district projects)</p>
<p>1e. Designing Coherent Instruction (List very briefly the steps of the lesson.)</p>	<p>4e. Growing and Developing Professionally (Enhancement of content knowledge and pedagogical skills; receptivity to feedback from colleagues; service to the profession)</p>
<p>1f. Designing Student Assessments (Congruence with instructional outcomes; criteria and standards; design of formative assessments; use for planning)</p>	<p>4f. Showing Professionalism (Integrity and ethical conduct; service to the students; advocacy; decision making; compliance with school and district regulations)</p>