

## Evidence Collection: Formal Observation Form: Domains One and Four

(To be completed by administrator before, during and after the lesson.)

<b>DOMAIN 1: Planning and Preparation</b>	<b>DOMAIN 4: Professional Responsibilities</b> <small>List any evidence for 4d that relates to the lesson being taught</small>
<p><b>1a. Demonstrating Knowledge of Content and Pedagogy</b> (Content and structure of the discipline; prerequisite relationships; content related pedagogy)</p>	<p><b>4a. Reflecting on Teaching</b> (Accuracy; use in future teaching)</p>
<p><b>1b. Demonstrating Knowledge of Students</b> (Child development; the learning process; student's skills and language proficiency; students' interests and cultural heritage; students' special needs)</p>	<p><b>4b. Maintaining Accurate Records</b> Student completion of assignment; student progress in learning; non-instructional records)</p>
<p><b>1c. Selecting Instructional Outcomes</b> (Value, sequence and alignment; clarity; balance; suitability for diverse learners)</p>	<p><b>4c. Communicating with Families</b> Information about instructional program; information about individual students; engagement of families in the instructional program)</p>
<p><b>1d. Demonstrating Knowledge of Resources</b> (Resources for classroom use; resources to extend knowledge and pedagogy; resources for students)</p>	<p><b>4d. Participating in a Professional Community</b> (Relationships with colleagues; involvement in a culture of professional inquiry; service to the school; participation in school and district projects)</p>
<p><b>1e. Designing Coherent Instruction</b> (Learning activities; instructional materials; instructional groups; lesson and unit structure)</p>	<p><b>4e. Growing and Developing Professionally</b> (Enhancement of content knowledge and pedagogical skills; receptivity to feedback from colleagues; service to the profession)</p>
<p><b>1f. Designing Student Assessments</b> (Congruence with instructional outcomes; criteria and standards; design of formative assessments; use for planning)</p>	<p><b>4f. Showing Professionalism</b> (Integrity and ethical conduct; service to the students; advocacy; decision making; compliance with school and district regulations)</p>