

Colchester School Board

Meeting Agenda and Packet

August 16, 2022

**Colchester School District
Board of Education Meeting
August 16, 2022 - 7:00 P.M.
Colchester High School Library**

Agenda

- | | | |
|--------------|--|--------------------|
| I. | Call to Order | |
| II. | Citizen Participation* | |
| III. | Introduction of Student School Board Member | |
| IV. | Approval of CHS New York City Trip | Action |
| V. | Approval of CHS France Trip | Action |
| VI. | CHS NEASC Presentation | Information |
| VII. | Approval of Consent Agenda | Action |
| VIII. | Approval of Meeting Minutes: July 11, 2022 | Action |
| IX. | Board/Administration Communication, Correspondence, Committee Reports | Information |
| X. | Future Agenda Items | Information |
| XI. | Executive Session | |
| XII. | Adjournment | |

***Meeting Participation and Viewing Options**

Meetings are open to the public unless warned otherwise. Colchester citizens have an opportunity to speak or comment on any items listed on the agenda. For topics not listed on the agenda, public comment can be made during the Citizen's Participation agenda item. Please review the Public Comment Rules listed at www.csdt.org/schoolboard prior to the meeting. If not attending in person, citizens may also participate in the meeting by emailing a prerecorded message to schoolboard@colchesters.org with "Citizens Participation" listed in the subject line. It must be received by noon on the day of the meeting, include your full name and phone number, and follow the Public Comment Rules. LCATV will provide live stream coverage via: www.lcatv.org/live-stream-3.

COLCHESTER SCHOOL DISTRICT

POLICY: SCHOOL SPONSORED TRIPS: CURRICULUM-BASED AND ELECTIVE TRIPS

DATE ADOPTED: October 3, 2017

PURPOSE

The school board recognizes that school-sponsored trips are important components of a student's development and educational program. In addition to supplementing and enriching classroom learning experiences, such trips encourage new interests among students, increase their understanding of the outside world, and increase awareness of community resources. Any student may be denied access to a field trip who demonstrates behavior, discipline, safety concerns or becomes ineligible for academic reasons. The board believes that careful planning can significantly enhance the value and safety of school trips.

I. CURRICULUM-BASED TRIPS

Curriculum-based trips are considered to be an integral part of the regular school curriculum and are available to all students. If for any reason a student does not attend but will be in school that day, alternative curricular-linked activities must be provided.

II. ELECTIVE BASED TRIPS

The board also recognizes the value of elective trips which are designed to enhance the educational program and learning opportunities for students. The opportunity to participate in elective trips will be open to students who have the requisite knowledge base, skills, and interest.

The district is not responsible for any costs associated with elective trips.

III. APPROVAL

All trips taking place within Vermont shall be approved by the principal. The principal will ensure that adequate staff coverage exists for instruction to continue in the teacher's absence. Any day trips taking students outside of Vermont must also be approved by the Superintendent. All overnight trips must be presented and approved by the board at least six months in advance. The board recognizes that there are times where the six-month deadline is not attainable. With approval from the principal and superintendent, overnight trips taking place within the six-month deadline may be presented to the board on a case by case basis.

IV. ADMINISTRATIVE RESPONSIBILITIES

The Superintendent shall develop comprehensive procedures to facilitate the planning and approval process for all curriculum based trips. Such procedures shall include, but are not limited to the following:

Last Adopted: November 18, 2003
Date Warned: September 15, 2017
First Reading: September 19, 2017
Second Reading: October 3, 2017

- A.** Identification of clear educational objectives which relate directly to the school curriculum.
- B.** Advance coordination of accommodations to ensure equal opportunities for participation by students with disabilities.
- C.** Communication to all students and chaperones that the reach of school policies and the student handbook extends to the conduct of students during all school sponsored activities, including trips.
- D.** Safety plans for students and their proper supervision by school staff and appropriate volunteers.
- E.** Contingencies need to be made in advance to handle and address any number of safety considerations: missing student(s), theft, student behavior, or any security incident.
- F.** Appropriate planning and budgeting for the cost of the trip, including plans to ensure that no student is denied access to trips on the basis of cost.
- G.** Cancellation provisions regarding foreign trips.
- H.** Appropriate medical precautions.
- I.** Coordination with the U.S. State Department for trips outside of the United States or Canada.
- J.** Appropriate involvement of students and parents in trip planning.
- K.** Develop a student selection process for elective trips with limited enrollment.

Last Adopted: November 18, 2003

Date Warned:

First Reading:

Second Reading:

A panoramic view of the New York City skyline at sunset. The sky transitions from a deep blue at the top to a warm orange and yellow near the horizon. The city's skyscrapers are silhouetted against the bright sky, with many windows glowing with interior lights. The lights from the buildings and the city streets reflect on the dark water in the foreground. The overall atmosphere is serene and vibrant.

Music Program NYC Trip

Friday April 14th – Sunday April 16th

Learning Outcomes

Students will:

1. Deepen their understanding and appreciation of music by engaging in a range of musical experiences in a large metropolitan city known for the arts
2. Experience traveling in a large metropolitan city famous for music and the arts

Trip Highlights:

- ★ Attend a concert at one of the city's most famous jazz clubs - the CHS jazz band happens to be performing the house band's signature song this year
- ★ Participate in a workshop with Broadway actors and singers
- ★ See a Broadway show
- ★ Perform in several possible venues, which lets them experience performing in a vastly different space, and contribute music to the society/culture they are visiting

CHS Music Trip Leaders

Evan Peltier - Instrumental Teacher

Melissa Towle - Choral Teacher

Both have done the following trips together:

- NYC 2012 (2 days) approx. 70 students
- NYC 2014 (3 days) approx. 120 students
- NYC 2016 (3 days) approx. 130 students
- Toronto 2017 (3 days) approx. 45 students

Extra Trip Leader:

If the trip is approved, there will be a backup faculty member who will serve as a trip leader in the rare event one of us is unable to go due to an unexpected emergency



Our Travel Company: Goodspeed & Bach

Local Travel Company focusing on student travel, especially music students

Provides the following:

- Booking, travel, communication, and scheduling of all aspects of the tour
- 24 years of experience
- Fully accredited and insured

Trips with Area High Schools

1. South Burlington HS - Italy 2008, Greece 2010, Ireland 2011, Spain 2012, Italy and Austria 2014, NYC 2018
2. Mount Mansfield UHS - Disney World 2009, New Orleans 2011, Bahamas 2013, Hawaii 2015, California 2017, NYC 2018
3. St. Johnsbury Academy - Austria 2018
4. Middlebury and Vergennes HS - NYC 2012-2018

GOODSPEED & BACH, INC.

Good*speed - \'gud•sped\ Good travel spoken here

Friday

Morning:

→ Early Departure from CHS

Afternoon:

→ Public Performance at St. John the Divine cathedral

Evening:

→ Dinner and Concert at Birdland Jazz Club

→ Retire to hotel

Itinerary: Day 1

Saturday:

Day:

- Breakfast at the hotel
- Broadway Workshop taught by Broadway performers
- NBC Studio Tour
- Lunch independently at Turnstyle Underground Market
- Intrepid Museum & Band Performance

Evening:

- Dinner
- Broadway Show

Itinerary: Day 2

Sunday:

Morning:

- Breakfast at hotel
- Ellis Island Visit
- 9/11 Memorial Museum

Afternoon:

- Leave for CHS, arrive back around 10pm

Itinerary: Day 3

Participants

This trip is open to **ALL** juniors and seniors enrolled in our ensemble classes (concert band, wind ensemble, jazz band, chorus, concert choir, chamber singers, chorale)

- Why only Juniors and Seniors? The trip is a way to celebrate their commitment to our program. It ensures a certain level of maturity and travel readiness on the trip.
- Students will be expected to perform in an ensemble during the trip
- Number of possible participants -55 students

Trip Details

- Maximum of 45 students on a bus
- If there is more interest than 45, we will take two buses
- Bus will be a Premier Coach Bus
- We will have a minimum of 5:1 chaperone ratio. *Chaperones will be vetted through an application process covering experience with students, professional skills transferable to a trip situation, as well as past experiences on previous Colchester trips*

Cost of Trip

\$685 quad occupancy based on 46 paying travelers/\$719 triple occupancy based on 46 paying travelers

Inclusions:

- 2 nights in hotel in NJ
- breakfast daily at the hotel (2)
- 3 days bus service and driver tips
- NBC Studio Tour
- Birdland Jazz Show & Dinner
- Dinner before Broadway show
- Ticket for Broadway show
- Entrance fee for Ellis Island/Ferry
- Intrepid Museum fee
- Entrance fee for 9/11 Memorial Museum

Extra Money Required For: two lunches, shopping money

Cancellation Policies

Waiting on Deb from Goodspeed & Bach (will update before meeting)

Fundraising

We have 10 Years of experience with the following fundraisers

Students will have **four** ways to fundraise for this trip throughout the school year:

- Poinsettia Fundraiser (November/December)
- Concert Program Ads (November)
- Fudge Fundraiser (January)

- ★ All profits a student makes will go to their individual trip cost.
- ★ Music students regularly fundraise for a variety of music trips every year.
- ★ Students have access to their fundraised money from previous years.
- ★ We have a substantial amount of scholarship funds available to award to students in need.

Next Steps If Approved

September	Unveil trip itinerary and pricing information to students and families Start application process for chaperones
November	Collect first deposit (\$150) from initial juniors and seniors Determine amount of chaperones needed based on student number Specify details in itinerary (order exact ticket amounts for trip-goers, select music to perform based on students going and their voice/instrument types,)
January-March	Work out room and board groupings for students Students are booked for AT several times to rehearse for performances Pre-trip meeting for students, chaperones and parents to discuss expectations, policies, itinerary, etc.

Questions?

Voyage en France

CHS French 5, April 2023
(8-9 days)



Jennifer Loiseau

- Full-time French teacher, 10th year at CHS
- Lived in Grenoble, France with husband and two daughters for 2 years from 2008-2010
- Lived in Montpellier, France during Junior Year of college and for 3 years after graduation.
- Frequent trips (including one a few weeks ago) to visit family and friends in many parts of France



Prior CHS field trips



April 2015-2019 - *Organized and chaperoned five separate one-day trips to Montreal for over 45 French 3 and French 4 students, fellow French teacher, and parent chaperones.*

April 2017 - *Organized and chaperoned a four-day (3 night) trip to Quebec City for 8 students and a fellow teacher chaperone.*

April 2019 - *Organized and chaperoned a nine-day trip to France for 15 students and a fellow French teacher.*

Eligible students

This rewarding trip is an option for any student enrolled in French 5 during the 2022-2023 school year.

With 16 students currently enrolled, I estimate that 13 to 16 students could potentially end up attending. This would be an ideal group size and would require another CHS chaperone in attendance for a total of two.



Educational Travel Service (ETS), South Burlington, VT

- operated by experienced, highly successful, local travel consultants who have run trips for South Burlington, Champlain Valley, Essex and Woodstock high schools among others.
- custom planned and flexible trips (not pre-packaged) with private transportation for short journeys; superior, centrally-located hotels; locally-appreciated restaurants; and an emphasis on unique, hands-on cultural experiences [see website for reviews]
- quick and satisfying resolution of conflicts, cancellations, and other in-trip changes necessitating a “Plan B,” thanks to contacts France and the US who can be contacted 24/7.
- trip insurance for students (see next slide) and liability insurance for trained ETS escorts and operators.



Trip Insurance/Potential Cancellations

With the constant concerns surrounding COVID, the travel company is recommending that all school groups build travel insurance into the cost of the trip. The estimated insurance price will be around \$100 per student.

- Travel insurance now considers COVID to be covered as a medical interruption.
- Travel insurance also covers hotels and meals in the event that a flight is delayed more than 6-hours or canceled at no fault of the airlines (weather).
- Currently, Canada is the only country requiring a test-negative COVID test.
- Proof of vaccination will be required for international travel. The airlines have created a “Travel Ready” link for all passengers to upload passports and COVID vaccination cards 72-hours prior to departure.
- Only cruise ships are requiring COVID tests prior to embarkement
- If a student becomes ill with COVID prior to departure, they would be eligible to file a claim for Medical Interruption. (assuming coverage)
- In the event that one tests positive during a tour, a 5-day quarantine is still required at this time. Again, with travel protection the cost of hotel, meals and modified flights home would be covered.
- A contingency plan should include a chaperone to accompany the patient if they are a minor. In this circumstance, both parties would be covered by the insurance.
- If France closes its border, making it impossible to travel from the United States, the insurance will cover the cancellation for the renewal of travel restrictions. HOWEVER, If there are no restrictions, but an elevated concern, the insurance DOES NOT cover cancellations for personal concerns.

Financial Concerns/Fundraising

If parents and students choose, general fundraising for group costs can occur.

For interested students/families who do not feel they can afford the trip or make payments, a confidential separate fundraising effort can be offered and pursued with the approval of administration and the family in question.

Safety

- ❖ Registering with the US Embassy and travel alerts
- ❖ Colchester Police Department training on situational awareness
- ❖ Travel company contingencies
- ❖ France's increased security and awareness
- ❖ Smart safe travel

Sample Itinerary (specific dates and scheduling of activities are tentative)

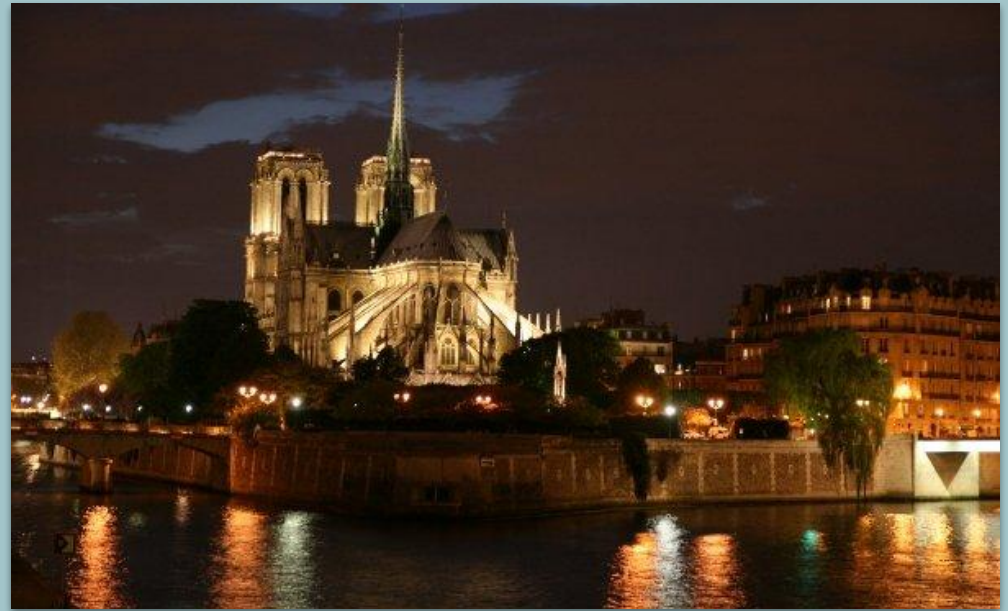
Day 1 Thursday, April 20 - Direct flight Montreal to Paris. (Air Canada)

Day 2 Friday, April 21 - Arrival in Paris.

- Guided bus tour of Paris
- Visit Notre Dame Cathedral
- River boat tour through Paris
- Dinner in Latin Quarter

Day 3 Saturday, April 22

- Walk through Louvre pyramid
- Guided tour of Orsay museum
- Rodin sculpture museum, Luxembourg gardens
- Crêpes dinner



Day 4 Sunday, April 23

- Train to Versailles, Château de Versailles.
- Walk around Eiffel Tower.
- Dinner and cancan show in Montmartre.

Day 5 Monday, April 24 - TGV to Aix-en-Provence. Market tour/Food of Provence discussion. Meeting with French students if possible and high tea before dinner. Dinner in Aix.

Day 6 Tuesday, April 25 - Bakery visit. Roman ruins, village in Provence. Carrières de Lumières. Bus back to Aix-en-Provence for walk and dinner.

Day 7 Wednesday, April 26 - Mediterranean coast, boat cruise. Cooking class before dinner in Cassis..

Day 8 Thursday, April 27 - Marseille cathedral and shopping. Dinner in Marseille.

Day 9 Friday, April 28 - Return flight home.

[Photos from the 2019 trip](#)





Pont du Gard - between Avignon and Nîmes
Les Baux - between Avignon and Arles

Timeline for trip preparation:

September 2022 Publicize trip, hold informational meeting for students and families.

Confirm with interested students and set in motion the required documentation, payments, begin plans for fundraising.

September 2022-March 2023 Bi-monthly informational and planning meetings during ATs for students and family emails/newsletters sent home.

Early April 2023 Meeting with family and students concerning final details and expectations.

Costs (Example from 2019)

12 + 2 free = \$3057*

15 + 2 free = \$2978*

18 + 2 free = \$2963*

*These prices can change when we alter the itinerary and/or the "Trip Includes List"
Prices are also influenced by the exchange rate and airline ticket prices which are never guaranteed until paid in full.

Payment schedule (Example from 2019)

\$400 deposit due 9/26 (refundable until total students determined)

\$650 due 11/21, \$650 due 1/9/19, Remaining balance due 2/8/19

Spending money will also be needed for snacks, light meals on the go and souvenirs. Travel insurance.



The background image is a photograph of a grand, ornate hall, likely a museum or a palace. The hall features a high, vaulted ceiling with intricate gold leaf decorations. Large, multi-tiered crystal chandeliers hang from the ceiling, casting a warm glow. The walls are lined with tall, arched windows and columns. In the foreground and along the sides, there are golden statues of figures, possibly representing allegorical figures or historical figures. The floor is polished and reflects the light from the chandeliers. The overall atmosphere is one of grandeur and elegance.

Communication en route

Two-way communication through CHS administration if concerns arise

Parents requested to limit communication to quick check-ins

Rationale

[Video: Student takeaways from trip as shared in School Board Meeting \(June 2019\)](#)

- The unique set of higher-level thinking skills that language classes encourage largely involve the comparisons that the students are able to make between their own language and culture and those they are studying. The possibility of a culminating trip to France for students of French 5 is most desirable and valuable, allowing them to further experience and consolidate their learning through immersion as invested actors, rather than casual observers.
- Not only does the trip help to justify their own work in class, it also helps to encourage the persistence and model the rewards of this work for others. This first hand interaction with the language and one of the cultures they've studied builds a bridge between their years of investment in difficult elective courses and the observations and lifelong memories they will use to create their own personal awareness and understanding of communication, of others, and of themselves.

A high-speed train, possibly a Shinkansen, is shown in motion, traveling from left to right on a track. The train is white with blue and grey accents. The background features a vast green field and distant hills under a clear sky. The train is slightly blurred, suggesting speed.

Questions?

One's destination
is never a place,
but always a new
way of seeing
things.

- *Henry Miller*



NEASC Summary

Colchester High School
NEASC Accreditation

About NEASC

Colchester High School joins approximately 725 public schools throughout New England accredited by the New England Association of Schools and Colleges (NEASC).

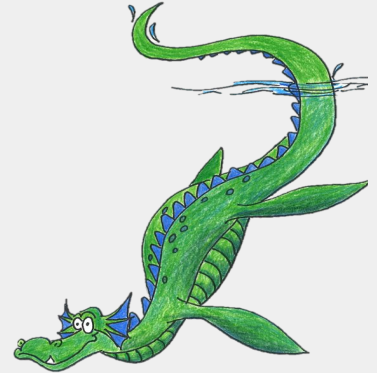
In total, NEASC represents more than 2,000 public schools, colleges and universities, independent schools, and vocational/technical and career institutions.

“Accredited public schools are dynamic learning communities where teachers, administrators, staff, students, and parents are committed to the ongoing pursuit of the highest quality education” (George Edwards, NEASC Director).

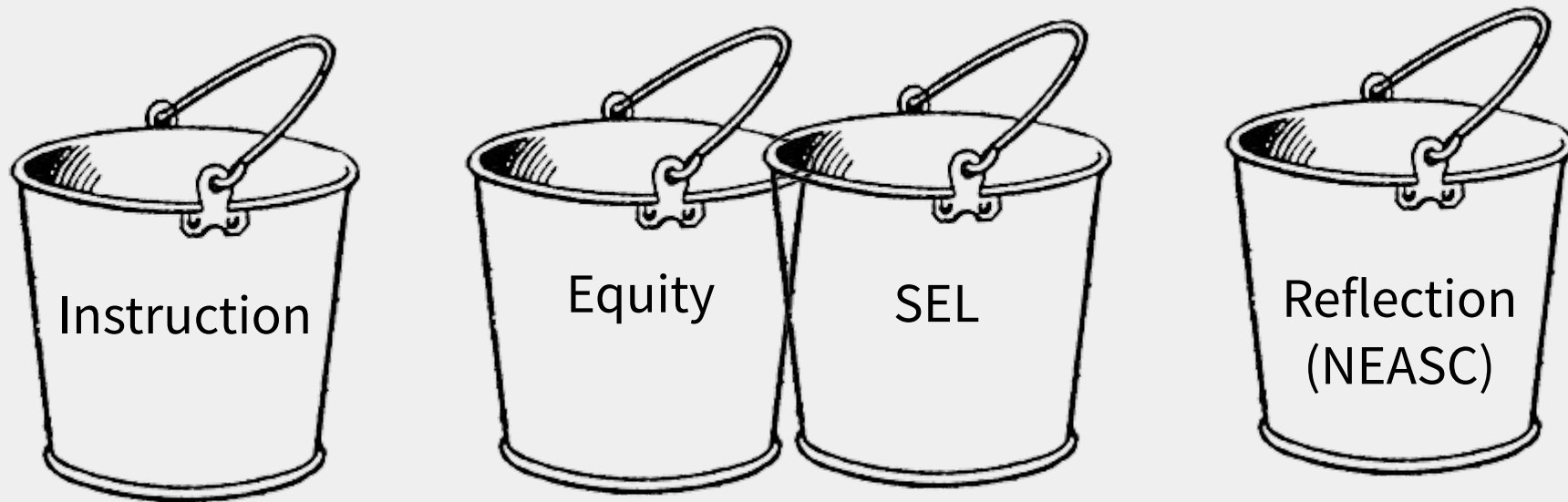


**NEASC =
Reflection**

“We don’t learn from
experience...we learn from
reflecting on experience”
(Dewey).



Great schools that have a strong culture and climate tend to the academic, social, and emotional needs of ALL students.



Timeline

Self Reflection: 2021- 2022

- Look Back
- Current Conditions
 - ◆ Unpack the Standards, Principles, and Elements
 - ◆ Collect Evidence
 - ◆ Write a Narrative (each foundational principle and element)
 - ◆ Identify strengths and area for growth for each standard
 - ◆ Faculty Review and Approval
- Capacity for Continuous Growth as a Learning Organization
- Goals and Vision for Future
- Priority Areas for NEASC School Growth Plan

Collaborative Conference Visit: Oct. 27-28, 2022

- CHS hosts five visiting team members.

Decennial Visit: Fall 2024 (three days)

Standards

- Standard → Principles → Descriptors for effective practice
- Each standard has a “Foundational Element” Principle
- Standards:
 - ◆ Learning Culture
 - ◆ Student Learning
 - ◆ Professional Practices
 - ◆ Learning Support
 - ◆ Learning Resources

Example

Standard 1: Learning Culture

PRINCIPLES	DESCRIPTORS
<p>1.1 The school community provides a safe, positive, respectful, and inclusive culture that ensures equity and honors diversity in identity and thought.</p>	<p>The school community:</p> <ul style="list-style-type: none">• provides a physically, emotionally, and intellectually safe environment for learners and adults• demonstrates a culture of learning focused on the strengths of both students and adults• creates policies and protocols to define and support respectful treatment of all members of the school community• ensures all learners are known and valued and have equitable access to a full range of school programs and services• identifies learning gaps and social disparities and develops programs and initiatives to address them• ensures individuality among all community members is a positive opportunity for extended learning and growth• actively emphasizes and strengthens understanding of, and commitment to, equity and diversity• supports a diversity of opinion and personal experience.

Many Voices

Self Reflection: 2021- 2022

- Faculty, student, family, and paraeducator surveys
- Student work examples
- Steering Committee - 2 administrators and 2 teachers
- Self Reflection Committee - 2 administrators and 12 teachers
- Standards Committees - All CHS faculty and administrators
- Self Reflection document written by Standards Committees with feedback from all faculty and a final faculty vote

Collaborative Conference: Oct. 27 & 28, 2022

- Classroom visits
- School tour with student representatives
- Meetings with representatives from: the student body, families, teachers, nurses, school counselors, special educators, administrations, Leadership Team, paraeducators

Highlights

- Caring, trained, flexible adults strive to build strong relationships with students and design supports for them, which adds to feeling of belonging and safety.
- Students report feeling safe to express themselves and who they are.
- Professional development and strong commitment to improvement.
- Strong, proficiency based curriculum with authentic tasks and differentiation
- Cycle of formative and summative assessments
- Wide variety of options for personalization, flexible pathways, and partnerships.
- Shared and consistent language, materials, and practices.
- Positive collegueship
- Personalized supports and interventions for students
- Support for students and families through school counselors and health professionals
- District leadership and communication

Areas of Growth

- CHS seeks to continue to grow in helping all students and adults feel included in our school culture with a continued focus on climate and relationships. CHS strives to support all students in developing social emotional skills and engaging with respect, responsibility, and pride. (Standard 1)
- CHS seeks to increase the strength of student leadership in the building and hopes to give students regular and authentic decision making power. (Standard 1)
- CHS seeks to increase staffing and programming to help meet the challenges of the evolving academic and social needs of the student population, including in the areas of counseling and case management. (Standard 4, Principle 2 and 5)
- CHS seeks a renewed focus on and refinement of a strong culture of differentiated instruction, proficiency-based learning, interdisciplinary and authentic tasks. (Standard 2)
- CHS seeks to add and/or reconfigure spaces to become more fully a 21st century learning space with areas for teachers and staff to support students, plan, conduct confidential conversations, hold student meetings, and more.(Standard 5)

Next Steps

- Finish and polish NEASC Self-Reflection Report
 - The report will be uploaded to the portal by September.
- October Collaborative Conference (10/27 and 10/28)
 - CHS administrators, teachers, and support staff, students, parents, Central Office administrators, and School Board members to attend small group meetings with the visiting team.

CONSENT AGENDA**Board Meeting Date: August 16, 2022****Licensed Employees (Teacher/Administrator)**

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Emily	Schulze	New Hire	Special Educator	1	CHS	Request to Hire	Andrew Rinere	Yes	Yes

Non-Licensed Employees (Support Staff), Board Approval Required

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support

Non-Licensed Employees (Support Staff), Informational

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Support Staff	Sierra	Scahefer-Spritz	New Hire	Paraeducator	32.5	PPS	Notice of Hire	Anne Campbell	Yes	Yes
Support Staff	Jennifer	Lacey	New Hire	Paraeducator	32.5	MBS	Notice of Hire	Shannon Gallagher	Yes	Yes
Support Staff	Tina	Carroll	Resignation	Admin Assistant - Guidance Registrar	40	CMS	Notice of Resignation			
Support Staff	Malcolm	Huesman	New Hire	Behavior Interventionist	35	CAP	Notice of Hire	Helen Dunn	Yes	Yes
Co-Curricular	Richard	Codling	New Hire	Varsity Head Coach - Volleyball		CHS	Notice of Hire	New Position	Yes	Yes
Co-Curricular	Sean	MacArdle	New Hire	Boys Cross Country		CHS	Notice of Hire	Morgan Smaler	Yes	Yes
Support Staff	Janet	Astore	New Hire	Paraeducator	16.25	CHS	Notice of Hire	Janet Astore	Yes	Yes
Support Staff	Phyllis	Etienne	Transfer	Paraeducator	32.5	CHS	Notice of Transfer	Open Position	Yes	Yes
Support Staff	Clare	Kane	Transfer	Planning Room Coordinator	32.5	CMS	Notice of Transfer	Morgan McNall	Yes	Yes
Support Staff	Cheryl	Moore	Transfer	Interventionist	35	CMS	Notice of Transfer	Open Position	Yes	Yes
Support Staff	Martin	Burnod	Resignation	Paraeducator	32.5	CHS	Notice of Resignation			
Support Staff	Libby	Davidson	Transfer	Paraeducator	32.5	CMS	Notice of Transfer	Open Position	Yes	Yes
Support Staff	Emily	Kayoi	Resignation	EL Paraeducator	32.5	CMS	Notice of Resignation			
Support Staff	Bernique	Shakimana	Resignation	Custodian	40	CHS	Notice of Resignation			
Support Staff	Lisa	Chandler	New Hire	Food Service Worker	20	UMS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Jayden	Boyde	New Hire	Paraeducator	32.5	CMS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Albert	Sherman	New Hire	Custodian	40	UMS	Notice of Hire	Henry Makuba	Yes	Yes

COLCHESTER SCHOOL DISTRICT

Board of Education Meeting
Colchester High School Library

Monday, July 11, 2022
7:00 p.m.

MINUTES (General Session)

The Colchester Board of Education held a special board meeting on Monday, July 11, 2022, in the Colchester High School Library. Board members in attendance were Board Chair Lindsey Cox, Board Directors Nic Longo, Ben Yousey-Hindes, Laurie Kigonya, and Felix Anderson. District administrators and employees in attendance included Superintendent Amy Minor, and Business and Operations Manager George Trieb. There were no audience members.

I. Call to Order

Board Director Nic Longo called the meeting to order at 7:11 p.m. and led in the Pledge of Allegiance.

II. Citizen Participation

None.

III. Approval of Consent Agenda

Action

The following Consent Agenda was reviewed by the board.

CONSENT AGENDA**Board Meeting Date: July 11, 2022****Licensed Employees (Teacher/Administrator)**

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Amy	Morgan	New Hire	Elementary School Psychologist	1.0 FTE	DW	Request to Hire	Alex Wells	Yes	Yes
Teacher	Lily	Baker	Leave of Absence	Behavior Specialist	1.0 FTE	MBS	Request leave of absence 2/8/23-4/10/23			Yes

Non-Licensed Employees (Support Staff), Board Approval Required

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support

Non-Licensed Employees (Support Staff), Informational

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Support Staff	Krista	Ploof	New Hire	Front Office Admin Assistant	40	MBS	Notice of Hire	Katie Miller	Yes	Yes
Support Staff	Jeffrey	Pickup	New Hire	Paraeducator	32.5	UMS	Notice of Hire	Chelsea Morel	Yes	Yes
Individual Contract	Chelsea	Lareau	New Hire	School Engagement Clinician	1.0 FTE	DW	Notice of Hire	New Position	Yes	Yes
Support Staff	Catherine	Nguyen	New Hire	Paraeducator	32.5	MBS	Notice of Hire	Gregg T. Galati	Yes	Yes

Director Kigonya moved to approve the Consent Agenda as provided. The motion passed unanimously.

IV. Approval of Special Meeting Minutes: June 21, 2022 5:00 PM Action

Director Yousey-Hindes moved to approve the minutes from the meeting held on June 21, 2022 at 5:00 p.m. The motion passed unanimously.

V. Approval of General Meeting Minutes: June 21, 2022 7:00 PM Action

Director Kigonya moved to approve the minutes from the meeting held on June 21, 2022 at 7:00 p.m. The motion passed unanimously.

VI. Adjournment

Director Yousey-Hindes moved to adjourn at 7:16 p.m. The motion passed unanimously.

Recorder:

Board Clerk:

Gabrielle Brooks
Recording Secretary

Ben Yousey-Hindes
Board Clerk