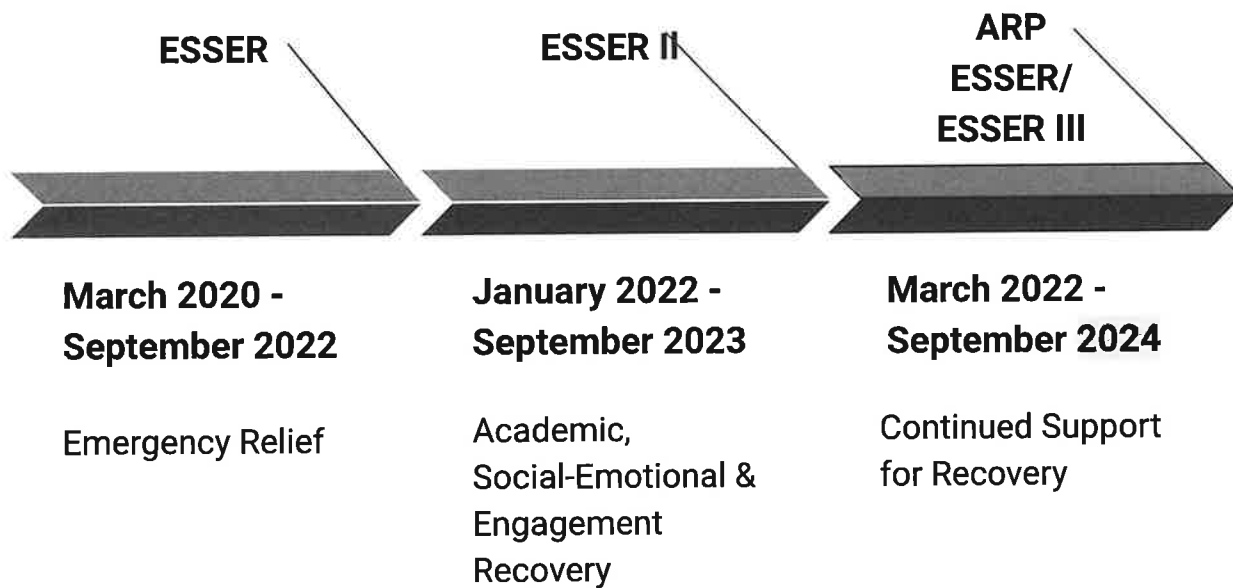


ESSER FUNDS IN CSD

December 2021

Timeline of Funds



**Timeline
may be
extended**

ESSER I

\$409,289 Complete

ESSER I		
DI	\$278,997	68.17%
Health Services	\$35,067	8.57%
Building Op's	\$91,953	22.47%
Food Service	\$3,272	0.80%
Total:	\$409,289	

Requirements	Spending
<ul style="list-style-type: none"> ● Approved Budget ● Data Inventory ● Recovery Plan 	<ul style="list-style-type: none"> ● Salaries for additional teachers, substitute teachers, additional cleaning staff ● Salaries for nurses, food service ● Online learning & software ● Cleaning, PPE, health supplies ● Childcare for PreK ● Furniture, Tents, Storage. Plexiglass ● Instructional materials ● COVID Testing Program Staffing

ESSER I

Emergency Relief

ESSER II

\$1,611,292 in progress

Requirements	Spending
<ul style="list-style-type: none"> ● Recovery Plan that addresses academics, social-emotional & engagement ● Funds for qualifying Independent Schools ● Approved Data Inventory & Recovery Plan ● Community information & input 	<ul style="list-style-type: none"> ● Summer programs ● Additional academic & SEL staff ● Instructional Coaches ● Stipends for planning ● Materials ● Professional Learning ● Storage ● Rentals (Tents) ● Transportation ● Test to Stay & Surveillance Testing ● Devices ● Online software & subscriptions ● Furniture ● Cleaning, PPE & Health supplies

ESSER II		
DI	\$268,164	44.85%
Ins & Cur	\$114,195	19.10%
PD	\$49,888	8.34%
Building Ops	\$105,174	17.59%
Trans	\$60,502	10.12%
Total:	\$597,923	100.00%

ESSER II

**Academic,
Social-
Emotional &
Engagement
Recovery**

ESSER III

\$2,381,453 Anticipated Allocation

Requirements	Spending
<ul style="list-style-type: none">● 20% for Intervention/Learning Loss● Funds for qualifying Independent Schools● Community information & input	<p><i>In development</i></p>

**ARP/
ESSER III**

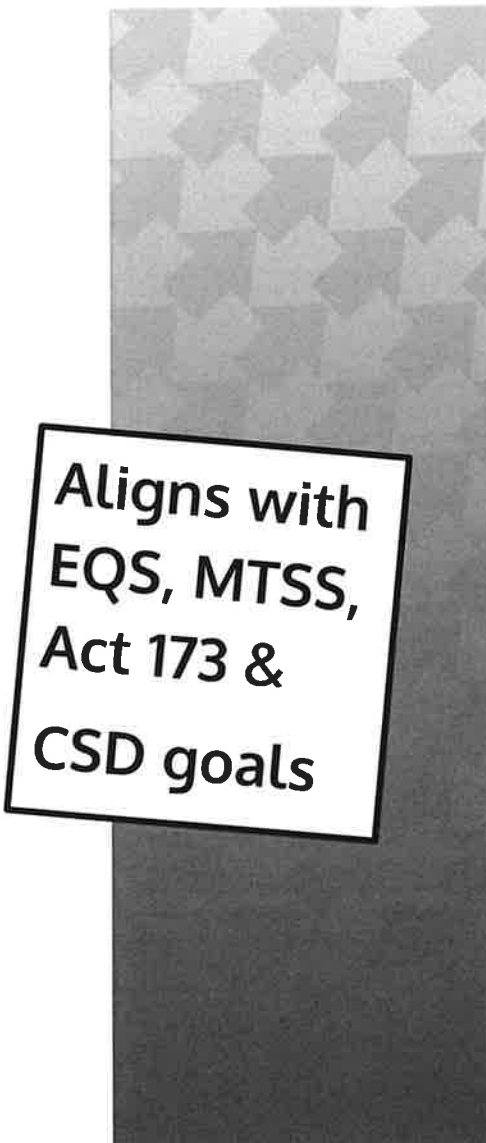
**Continued
Academic,
Social-
Emotional &
Engagement
Recovery**

Recovery Plan

The US and VT Agencies of Education recognize that during the COVID pandemic engagement, social-emotional learning and academic achievement have been impacted, and existing equity gaps have increased.

To address these needs Federal funds from the CARES Act are available for the next 3 years to support recovery efforts.

School districts in Vermont are required to develop a Recovery Plan that aims to reduce equity gaps in access, opportunities and outcomes from the pandemic.

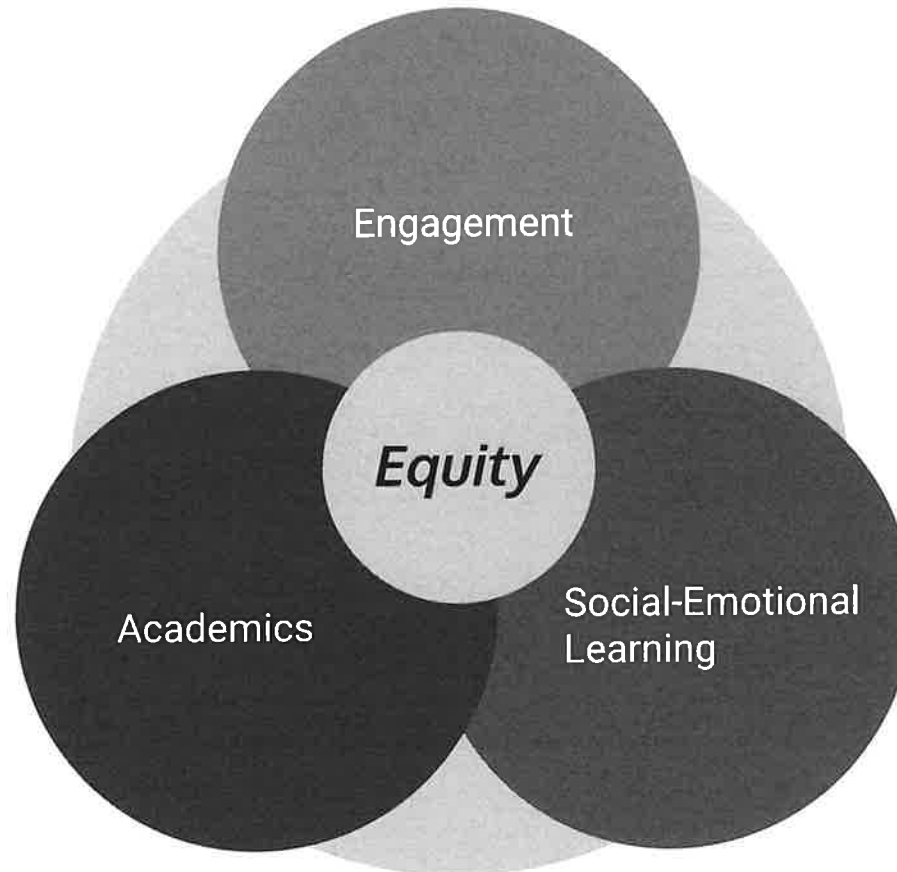


Aligns with
EQS, MTSS,
Act 173 &
CSD goals

Components

There are 3 components of the Recovery Plan:

1. Engagement
2. Social-Emotional Learning
3. Academics



Equity - each child receiving what they need to develop their full academic & social potential - is at the center of the CSD Recovery Plan



CSD Data & Needs

Engagement Needs:

Supports for students struggling with engagement

Professional Development

Data System

Social Emotional Needs:

Mental Health Supports

Professional Development

System for Qualitative & Quantitative Data

Academic Needs:

Evidence-based instructional strategies

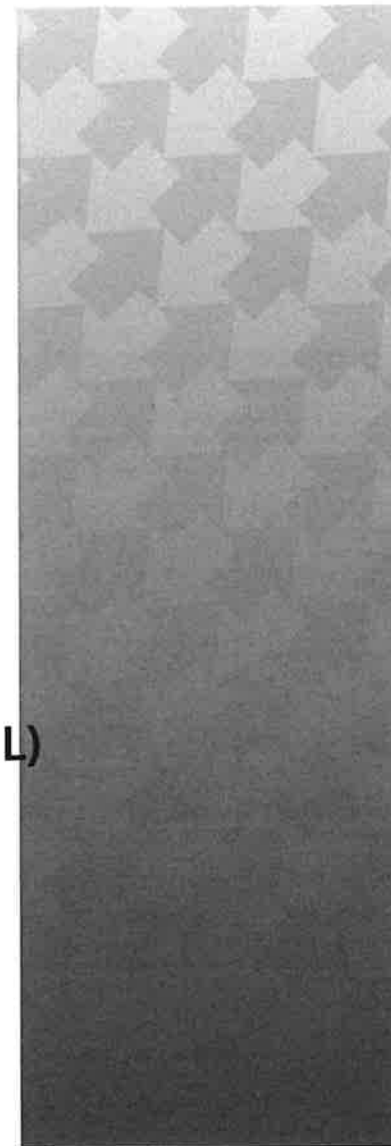
System of supports for struggling learners

Increase rigor & depth

**Based on
Quantitative
& Qualitative
Data,
PreK - 12**

Resources

- ⇒ **Institute of Education Sciences (IES)**
- ⇒ **What Works Clearinghouse (WWC)**
- ⇒ **Visible Learning, John Hattie**
- ⇒ **Common Core State Standards (CCSS)**
- ⇒ **Collaborative for Academic, Social, and Emotional Learning (CASEL)**
- ⇒ **National Council of Teachers of Mathematics**
- ⇒ **International Literacy Association**



Community Input & Reviewers

- ⇒ CSD staff & Community Input, spring 2021
- ⇒ Rebecca Haslam, Ph.D. - Equity
- ⇒ TJ Jemison, M.Ed. - Mathematics
- ⇒ Joelle van Lent, Psy.D. - Social-Emotional Learning & Engagement
- ⇒ Marjorie Lipson, Ph.D. - Literacy



Questions

