Colchester School Board

Meeting Agenda and Packet

April 2, 2024

<u>Agenda</u>

I. Call to Order	I.	Call	to	Order
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II.	Citizen Participation*	
III.	Hear Colchester School District Audit Report FY'23	Information
IV.	Hear Colchester High School NEASC Report	Information
V.	Third and Final Reading of Library Materials Policy: G6	Action
VI.	Third and Final Reading of Instructional Materials Policy: G5	Action
VII.	 Second and Final Reading of School Board Policies 1. School Board Policy: B1 2. Code of Ethics for School Board Members: B2 3. Management and Suspension of Policies: A1 	Action
VIII.	Approval of Purchase for Specialized Transportation Vehicle	Action
IX.	Approval of Purchase for Laptops at CHS and Chromebooks at CMS	Action
X.	Approval of Consent Agenda	Action
XI.	Approval of Meeting Minutes • March 19, 2024 (general)	Action
XII.	Board/Administration Communication, Correspondence, Committee Reports	Information
XIII.	Future Agenda Items	Information
XIV.	Adjournment	

*Meeting Participation and Viewing Options

Meetings are open to the public unless warned otherwise. Colchester citizens have an opportunity to speak or comment on any items listed on the agenda. For topics not listed on the agenda, public comment can be made during the Citizen's Participation agenda item. Please review the Public Comment Rules listed at www.csdvt.org/schoolboard prior to the meeting. If not attending in person, citizens may also participate in the meeting by emailing a prerecorded message to schoolboard@colchesters.org with "Citizens Participation" listed in the subject line. It must be received by noon on the day of the meeting, include your full name and phone number, and follow the Public Comment Rules. LCATV will provide live stream coverage via: www.lcatv.org/live-stream-3.

COLCHESTER SCHOOL DISTRICT

POLICY: LIBRARY MATERIALS

DATE ADOPTED: DRAFT

PURPOSE

It is the policy of the Colchester School District (District) to provide students with a broad variety of library materials that promote student learning and areas of individual interests, provide equitable access to learning for all students, and build a lifelong enjoyment of reading.

Library materials provide access to a diverse library collection that supports students in the curriculum, their personal research and recreational reading, and that sustains students' First Amendment Rights to access information and to read freely. Library materials provided by the District, regardless of technology, format, or methods of delivery, should be readily, equally, and equitably accessible to all students.

Instructional materials provide opportunities for each student to successfully engage in curriculum, meet graduation requirements aligned with Vermont standards, and promote opportunities for personalization.

The freedom to read is essential to our democracy. The school library plays an important role in helping students gain skills, understandings and knowledge, and enjoyment of reading. Therefore, library materials provided by the District, regardless of technology, format, or methods of delivery, should be readily, equally, and equitably accessible to all students. This policy exists to ensure that the District provides access to a diverse library collection that supports students in the curriculum, their personal research, and recreational reading, and that sustains students' First Amendment Rights to access information and to read freely.

DEFINITIONS

Library Materials include all materials considered part of the library collection, including but not limited to print, digital, and media production resources. Library materials may be found in both physical and virtual library spaces, as well as classroom libraries.

Diverse Library Collection are the library materials and resources that intentionally contain content by and about a wide array of people and cultures to authentically reflect a variety of

Date Warned:	February 16, 2024
First Reading:	February 20, 2024
Second Reading:	March 5, 2024
Third Reading:	April 2, 2024

ideas, information, stories, and experiences, including those from traditionally marginalized and underrepresented communities.

Instructional Materials are the materials and supplies for academic, social-emotional, and physical learning in classrooms.

CSD Community Member is a resident of Colchester or a guardian of a student enrolled in the District.

ACCESS TO LIBRARY MATERIALS

The freedom to read is essential to our democracy. The school library plays an important role in helping students to inquire, study and evaluate information, and to gain new understandings and knowledge.

Each school shall:

- **A.** Provide a learning environment with sufficient supplies and infrastructure to allow for learning;
- **B.** Develop, maintain, and expand as needed a library collection of print, digital and technology resources, administered by a certified library media specialist;
- C. Ensure that the curriculum is supported by necessary digital and print resources;
- **D.** Ensure that students, educators, administrators, and staff have access to an organized collection of digital and print materials sufficient and appropriate to support all students in meeting or exceeding the current state and national standards at no cost to the student;
- **E.** Provide students access to the library on a regular basis to use materials for reading, research, and for instruction in the skills needed to select and use information effectively;
- **F.** Provide access to a variety of up-to-date information, assistive, and other technology to support students in meeting or exceeding the standards;
- **G.** Provide broadband internet service in school/on campus for students and educators to access educational resources;
- **H.** Adopt and implement written policies on electronic resources, acceptable internet usage, and procedures for handling complaints for both staff and students;
- I. Support a schedule that provides opportunities for a library media specialist to collaborate with educators as they integrate information research skills into their curriculum;
- **J.** Ensure that students are afforded the opportunity to learn the skills to locate, evaluate, synthesize, and to present information and ideas within content areas using technology integration;
- **K.** Provide access to diverse library collections that promote equitable learning for all students and are in alignment with the District's Equity Policy; and
- L. Promote personal growth, interests and an enjoyment of reading.

ADMINISTRATIVE RESPONSIBILITIES

The superintendent or designee will develop and implement procedures that address the selection of library materials and the provision of access to those materials. The superintendent or designee will develop procedures to address:

- A. Selection of library materials;
- **B.** Deselection of library materials:
- C. Donation of library materials; and
- **D.** Reconsideration of library materials.

Colchester community members may request reconsideration of library materials. All concerns regarding the selection of library materials shall be directed to the superintendent for handling consistent with those procedures.

USE OF SCHOOL LIBRARY MATERIALS AND RESOURCES

The library media specialist may consult with faculty, the student body, community members and organizations to develop library collections that are diverse, inclusive, and representative of the history, contributions, and perspectives of ethnic groups and social groups.

At the discretion of the building principal, students, staff, and family/caregiver members of the District may be allowed use of library materials and resources. However, such access shall not interfere with regular school use of those materials and resources.

Legal Reference

16 V.S.A §563 (14) State Board of Education Rule Series 2122.2 (Access to Instructional Materials)

Resources

CSD Equity Policy, <u>Colchester School District Policies</u> <u>Library Bill of Rights</u>, American Library Association <u>Freedom to Read Statement</u>, American Library Association

COLCHESTER SCHOOL DISTRICT

<u>POLICY:</u> INSTRUCTIONAL MATERIALS

DATE ADOPTED: DRAFT

PURPOSE

It is the policy of the Colchester School District (District) to provide students with a broad variety of instructional materials to support student learning and promote equitable access to learning for all students.

Instructional materials provide opportunities for each student to successfully engage in curriculum, meet graduation requirements aligned with Vermont standards, and promote opportunities for personalization.

Library Materials promote student learning and areas of individual interests, provide equitable access to learning for all students, and build a lifelong enjoyment of reading.

DEFINITIONS

Instructional Materials are the materials and supplies for academic, social-emotional, and physical learning in classrooms.

Library Materials include all materials considered part of the library collection, including but not limited to print, digital, and media production resources. Library materials may be found in both physical and virtual library spaces, as well as classroom libraries.

CSD Community Member is a resident of Colchester or a guardian of a student enrolled in the District.

IMPLEMENTATION

Instructional materials are critical to equitable learning for all students. Instructional materials shall be made available to students, selected by professional staff in accordance with the following criteria and procedures.

The District shall use the state standards approved by the State Board of Education and the District's Equity Policy as the basis for the development and selection of curriculum, methods of

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instruction, locally developed assessments, and the content and skills taught and learned in school.

The board will ensure the written and delivered curriculum that each school implements the District's written and delivered curriculum, which will be:

- A. Aligned with the standards approved by the State Board of Education;
- **B.** Coordinated across all grades to prepare students for graduation;
- C. Coordinated across the District;
- **D.** Informed by ongoing review of new research and evidence, changing learning opportunities, and updates to the standards approved by the State Board of Education;
- E. Designed to enable all students to achieve the graduation requirements;
- **F.** Integrated with technology across all disciplines; and
- **G.** Aligned with the District's *Equity Policy* and commitment to equitable learning for all students.

ACCESS TO INSTRUCTIONAL MATERIALS

Each school shall enable students to engage annually in rigorous, relevant and comprehensive learning opportunities that allows them to demonstrate proficiency in the following areas, as defined in the State Board of Education Rule Series 2000 (Education Quality Standards).

- A. Literacy (including critical thinking, language, reading, speaking and listening, and writing);
- **B.** Mathematical content and practices (including numbers, operations, and the concepts of algebra and geometry by the end of grade 10);
- **C.** Scientific inquiry and content knowledge (including the concepts of life sciences, physical sciences, earth and space sciences and engineering design);
- **D.** Global citizenship (including the concepts of civics, economics, geography, world language, cultural studies and history);
- E. Physical education and health education as defined in 16 V.S.A. §131;
- F. Artistic expression (including visual, media and performing arts); and
- **G.** Transferable skills/Colchester School District Essential Expectations (including communication, collaboration, creativity, innovation, inquiry, problem solving and the use of technology).

Further, each school with a pre-kindergarten early education program shall offer high-quality instructional materials for pre-kindergarten programs as outlined in State Board Rule 2600.

ADMINISTRATIVE RESPONSIBILITIES

The superintendent or designee will develop procedures addressing access to instructional materials to ensure that each school:

- **A.** Provides a learning environment with sufficient supplies and infrastructure to allow for learning;
- **B.** Develops, maintains, and expands as needed, instructional materials that include a collection of print, digital and technology resources;
- **C.** Ensures that the curriculum, aligned to state standards and the District's Equity Policy, is supported by necessary digital and print resources;
- **D.** Ensures that students, teachers, administrators and paraprofessionals have access to an organized collection of digital and print instructional materials sufficient and appropriate to support all students in meeting or exceeding the current state and national standards;
- **E.** Provides students access to the instructional materials on a regular basis, to use materials for reading, research, and for instruction in the skills needed to select and use information effectively;
- **F.** Provides access to a variety of up-to-date information, assistive, and other technology to support students in meeting or exceeding the standards;
- **G.** Provides broadband internet service for students and educators to access educational resources;
- **H.** Adopts and implements written policies on electronic resources, acceptable internet usage, and procedures for handling complaints for both staff and students;
- I. Provides opportunities for library media specialist to collaborate with teachers as they integrate information research skills into their curriculum; and
- **J.** Ensures that students are afforded the opportunity to learn the skills to locate, evaluate, synthesize, and to present information and ideas within content areas using instructional materials;
- **K.** Incorporates principles of equity within instruction materials, ensuring alignment with the District's Equity Policy; and
- L. Ensure the implementation of developmentally appropriate curriculum which is aligned with Vermont's Early Learning Standards in any pre qualified public prekindergarten program.

The superintendent or designee will develop and implement procedures to:

- **A.** Address the selection of instructional materials within the context of the alignment with mandated state standards and equitable access to those materials;
- **B.** Develop procedures to address selection, deselection, donations, and reconsideration of instructional materials; and
- C. Respond to requests for reconsideration of instructional materials.

CSD community members may request reconsideration of an instructional material. All concerns regarding the selection of instructional materials shall be directed to the superintendent for handling consistent with those procedures.

Legal Reference

16 V.S.A §261a(a)(1) State Board of Education Rule Series 2000 (Education Quality Standards) State Board of Education Rule Series 2600 (Prekindergarten Education)

Resources

Equity Policy (C1), Colchester School District Policy Manual

COLCHESTER SCHOOL DISTRICT

POLICY: SCHOOL BOARD POLICY

DATE ADOPTED: March 21, 2023

POLICY STATEMENT

VSA Title 16 § 423 stipulates that each town school district shall have a school board. The purpose of this policy is to define the make up and some of the operating procedures that will be used by that legislative body.

I. QUALIFICATIONS (VSA Title 16 § 558)

- A. A member of the school board (hereafter referred to as "the board") must be a legal voter in the Colchester Town District.
- **B.** A member of the board shall not be regularly employed by the school district.

II. BOARD MEMBERSHIP

- A. The board shall be comprised of five members.
- **B.** The terms of office shall be for three years and two years. One member shall be elected for a three year term and one member elected for a two year term at each annual meeting of the school district. Terms shall end on the third annual and second annual meeting days following their election.
- C. Vacancies shall be refilled in accordance with VSA Title 16 § 424.
- **D.** Members of the board must be sworn in by the town clerk prior to entering upon the duties of their office. (VSA Title 16 § 561)
- **E.** The officers of the board shall be a chair, vice-chair, and clerk.
- **F.** The officers must be nominated annually at the board meeting which next follows the election, and the results of this nomination must be filed at the office of the town clerk and with the Vermont Commissioner of Education. (VSA Title 16 § 561).

Legal References:

V.S.A. Title	1 §§ 310 - 3	814	
V.S.A. Title	16 § 423		
		(1)	V.S.A. Title 16 § 424
		(2)	V.S.A. Title 16 § 554b
V.S.A. Title	16 § 558		0
	0	(3)	V.S.A. Title 16 § 561
		(4)	V.S.A. Title 16 § 563
Last Adopted:	April 6,	2021	
1	. .		
Date Warned:	March 3	, 2023	
First Reading:	March 7	, 2023	

Second Reading: March 21, 2023

III. DUTIES AND RESPONSIBILITIES

- A. The powers, duties and responsibilities of the board are defined in VSA Title 16 § 563. The Colchester School Board will comply with these legal requirements.
- **B.** Roberts Rules of Order as modified for small boards shall govern the conduct of board meetings. (VSA Title 16 § 554b)
- C. All board meetings will be conducted in accordance with Vermont's open meeting law. (VSA Title 1 §§ 310 314)

IV. DUTIES AND RESPONSIBILITIES OF OFFICERS OF THE BOARD

A. Chair

- 1. Presides over meetings of the board.
- **2.** Calls special meetings.
- **3.** Performs other duties as directed by the board.
- **4.** In collaboration with the superintendent, establish the agenda for each meeting.

B. Vice Chair

1. Substitute for the chair whenever necessary.

C. Clerk

1. Perform all duties required by statute, VSA Title 16 § 561.

V. BOARD MEMBER EDUCATION

- **A.** Board members will take advantage of training opportunities to learn more about their role, school programs, Vermont Agency of Education functions and legislative activities.
- **B.** The school district will pay the cost for these training opportunities.

VI. BOARD GOAL-SETTING AND EVALUATIONS

- **A.** The board will participate in goal-setting and self-evaluation activities developed or recommended by the superintendent at least annually.
- **B.** These goals will address areas such as (not limited to):
 - 1. Policy making,
 - 2. Policy implementation,
 - **3.** Community relations,
 - 4. Board interpersonal communication skills,
 - 5. Board-superintendent relations,
 - **6.** Fiscal/budget management,
 - 7. The instructional program,
 - 8. Labor relations,
 - 9. Board in-service training and
 - **10.** Government relations.

COLCHESTER SCHOOL DISTRICT

<u>POLICY</u>: CODE OF ETHICS FOR SCHOOL BOARD MEMBERS

DATE ADOPTED: March 21, 2023

POLICY STATEMENT

A school board member has no legal powers or authority unless acting at a school board meeting or acting for the school board after it formally grants power to act on its behalf. A school board member should perform the duties of a school board member in a manner consistent with this code of ethics.

I. BOARD GOVERNANCE

- A. Set goals for the school system and establish policies to direct its administration.
- **B.** Maintain confidentiality of discussion conducted in executive session and of other privileged information.
- C. Abide by board decisions regardless of how individuals voted.
- **D.** Act only as a member of the board and do not assume authority as an individual in school matters when the board is not in session.
- E. Be familiar with and observe Vermont education laws.
- **F.** Listen to legal counsel and constructive criticism to protect the board and the school system from liability.
- **G.** Attend all regularly scheduled board meetings, insofar as possible, and review study materials about the issues to be considered on each agenda.

II. BOARD/ADMINISTRATOR RELATIONS

- **A.** Give school officials authority commensurate with their responsibility, work through the properly appointed school officials according to the school system's organization and policies, and support school officials in the performance of their duties.
- **B.** Expect the superintendent to keep the board adequately informed through regular written or oral reports and hold the superintendent accountable through an annual job performance evaluation.
- C. Refer complaints, requests, and concerns to the superintendent or other appropriate staff member.

Last Adopted:	April 6, 2021
Date Warned:	March 3, 2023
First Reading:	March 7, 2023
Second Reading:	March 21, 2023

- **D.** Use the chain of command and avoid making commitments or promises that compromise the board, administration or the school system.
- **E.** Listen to the recommendations of the superintendent and staff before making decisions and provide advice and counsel to the superintendent.
- **F.** Recognize that a board member's responsibility is to see that schools are well-run, but not to run them.

III. BOARD MEMBER RELATIONS

- A. Retain independent judgment and refuse to surrender that judgment to individuals or special interest groups.
- **B.** Voice opinions responsibly, maintain good relations with other board members, respect other board members' rights and opinions, and make no disparaging remarks, in or out of the board meeting, about other board members or school staff. Instead, express opinions in a professional, fair manner.
- C. Accept the responsibility to secure facts before arriving at conclusions.
- **D.** Expect more time to be spent on educational programs and procedures than on business details at board meetings.

IV. PERSONNEL RELATIONS

- A. Support employment of the best qualified people as school staff and insist on regular, impartial evaluations of all staff.
- **B.** Hire no superintendent, principal or teacher already under contract with another school unless assurance is first secured from the proper authority that the person can be released from contract.

V. COMMUNITY RELATIONS

- **A.** Represent the entire community and vote for what seems best for the children and youth of the school system.
- **B.** Interpret the attitudes, wishes and needs of the community to school staff and communicate the aims, methods and goals of the schools to the community.
- C. Create an environment that fosters community participation and involvement.

VI. BOARD PREPARATION AND TRAINING

A. Be informed about educational issues by individual study and through participating in programs providing needed information such as those sponsored by the Vermont and National School Boards Associations.

- **B.** Take advantage of opportunities to improve your knowledge and to build your skills as locally elected members of governing school boards.
- **C.** Associate with board members from other schools to discuss school problems and cooperate in the improvement of public school conditions.
- **D.** Provide assistance to new school board members and make sure adequate orientation and training opportunities are offered them.

VII. CONFLICT OF INTEREST

Members of the board recognize the ethical duty of all public officers to avoid conflicts of interest. "Conflict of interest" means a situation when a board member's private interests, as distinguished from the board member's interest as a member of the general public, would benefit from or be harmed by their actions as a member of the board. In the case of school board members, this duty is extended by Vermont statutory law to include a requirement that boards adopt policies and procedures to avoid the appearance of conflicts of interest. In order to comply with the obligations thus imposed, the board and its members will adhere to the following standards.

A. RECOMMENDED STANDARDS

- **1.** Board members will be familiar with the NSBA and VSBA Codes of Ethics, and will observe their provisions.
- 2. Board members will be familiar with, and adhere to, those provisions of Vermont education law which define school board powers and govern board member compensation and public bidding processes.
- **3.** Board members will do nothing intended to give the false impression that they have the authority to make decisions or take action on behalf of the board or the school administration.
- 4. Board members will not take any action which is intended to give the impression that they would represent special interests or partisan politics for personal gain.
- 5. Board members will not use their position on the board in any manner intended to unfairly promote personal financial interests or the financial interests of family members, friends or supporters.
- 6. Board members will not accept anything of value in return for taking particular positions on matters before the board.
- 7. Board members will do nothing intended to leave the impression that their position on any issue can be influenced by anything other than a fair presentation of all sides of the question.

B. AVOIDING CONFLICTS

When a board member becomes aware of involvement in a conflict of interest as defined in state law or this policy, they will declare the nature and extent of the conflict or appearance of conflict for inclusion in the board minutes, and will abstain from voting or participating in the discussion of the issue giving rise to the conflict.

C. COMPLAINTS OF CONFLICT OF INTEREST

When a conflict of interest claim against a board member is brought to the board in writing, and is signed by another board member or a member of the public, and the board member against whom the claim is made does not concur that a conflict in fact exists, the following board procedures will be followed.

- 1. Upon a majority vote of the remaining board members, or upon order of the chair, the board will hold an informal hearing on the conflict of interest claim, giving both the board member and the person bringing the claim an opportunity to be heard.
- 2. At the conclusion of the informal hearing, the remaining board members will determine by majority vote to take one of the following actions:
 - a) Issue a public finding that the conflict of interest charge is not supported by the evidence and is therefore dismissed;
 - **b)** Issue a public finding that the conflict of interest charge is supported by the evidence and that the member should disqualify themselves from voting or otherwise participating in the board deliberations or decision related to that issue, as required by Vermont statute; and/or
 - c) Issue a public finding that the conflict of interest charge is supported by the evidence and, in addition to disqualifying themselves from voting or otherwise participating in the board deliberations or decision, the board member should be formally censured or subjected to such other action as may be allowed by law.

COLCHESTER SCHOOL DISTRICT

<u>POLICY</u>: MANAGEMENT AND SUSPENSION OF POLICIES

DATE ADOPTED: May 2, 2023

PURPOSE

VSA Title 16 § 563 specifies the powers of the school board and the duties of the board. The formulation and adoption of written policies is the basic method by which the board of school directors exercises its leadership in the operation of the school district.

I. <u>DEFINITIONS</u>

- **A. Policies** guide the school board, administrators and other district employees, students, parents/guardians, and community members by stating district goals and establishing parameters for administrative action.
- **B. Policy or purpose statements** are written principles adopted by the school board to set basic philosophy concerning the operations of the school district. They should be brief, yet be specific enough to provide clear guidelines.
- C. **Procedures** are developed by the superintendent or their designee to provide for the management of the district by describing how tasks will be carried out and board policies will be implemented.

II. <u>POLICY DEVELOPMENT</u>

- **A.** Policies shall normally be adopted at regular school board meetings. Revision and removal of any policy shall be treated in the same manner as the adoption of the policy.
- **B.** There shall be at least two accepted readings of each policy in the review process. The policy may be adopted or removed following the acceptance of the second reading, at the same meeting.
- **C.** The school board shall provide public notice of its intent to adopt, revise, or remove any policy. This notice shall be made at least ten (10) calendar days prior to the adoption of the policy or revision. Usually, this notification will occur prior to the first reading of the policy.
- **D.** The school board shall review the procedures and regulations associated with each policy upon adoption of the policy and upon revision by the superintendent.
- **E.** The school board will use the Vermont School Board Association Model Policy Manual as an exemplary resource.

Last Reviewed:May 2, 2023Date Warned:March 15, 2024First Reading:March 19, 2024Second Reading:April 2, 2024

F. It is the board's intention to review each policy every five (5) years.

III. <u>ADMINISTRATIVE RESPONSIBILITIES</u>

- **A.** The superintendent or their designee shall manage the implementation of this policy.
- **B.** The superintendent or their designee shall maintain the master policy manual. This manual shall contain the most recent adopted version of each policy and shall be the copy referred to if questions arise.
- C. The superintendent or their designee will maintain an up-to-date copy of the policy manual for public review. Updated policies will be posted publicly within five (5) days of adoption/approval.
- **D.** The district's web site will contain copies of all policies.

IV. <u>SUSPENSION OF POLICY</u>

- A. The application of any section or sections of board policies not established by law or contract may be temporarily suspended by a vote of at least four (4) board members present at a regular or special meeting called for the purpose of dealing with a problem affected by a specific section or sections of policy.
- B. The board shall, at its next regular meeting, reconsider its suspension of any policy, using adopted procedures to permanently adjust or amend its policies.



Colchester School District

Administrative Offices, 59 Rathe Rd, PO Box 27, Colchester, Vermont 05446

Phone: (802) 264-5999 • www.csdvt.org • Fax: (802) 318-4669

To: School Board Directors From: Carrie Lutz Subject: Purchase – Specialized Transportation Van Date: 3/28/2024

The purpose of this memorandum is to obtain approval from the school board to purchase a new van for student transportation.

The district has increased its fleet of vehicles in the past several years from three to five vehicles to address the increase in the use of specialized transportation. The areas driving the increase have been transportation to out-of-district placements and for students experiencing homelessness.

The purchase of a new vehicle is to replace one of the older vehicles, a Dodge Caravan 2017.

By law, we are required to obtain three bids as the purchase amount is over \$40,000. We have satisfied that requirement, as shown below. I recommend purchasing the Honda Odyssey from Della Honda in Plattsburgh (Option #1).

An appropriate motion would be: "I move to authorize the Business and Operations Manager to purchase the recommended van for the district."

Amy Minor Superintendent of Schools

George Trieb **Business & Operations** Manager

Carrie Lutz Support Services

Jean Shea Director of Student Director of Instructional Support Services

Gwendolyn Carmolli Director of Curriculum & Instruction

Quotes for Specialized Transportation Vehicles 2024

Option #1 DELLA Honda in Plattsburgh, NY. Brand New (blue) Honda, Plattsburg, NY = \$42,705



Option #2

:

Brand New (silver) Honda but it's "in transit" @ The Automaster = \$41,955 Automaster Shelburne, VT



Option #3

"New" 2022 (silver) Honda, 5 miles, White River Jct = \$40,185

Upper Valley Honda White River Junction VT

≪ All results



Next >

Features



Colchester School District

Administrative Offices, 59 Rathe Road, PO Box 27, Colchester, Vermont 05446 Phone: (802) 264-5999 • www.csdvt.org • Fax: (802) 318-4669

Мемо

To: School Board Directors
From: George A. Trieb, Jr.
Subject: Purchase of Replacement Devices
Date: March 28, 2024

The purpose of this memorandum is to obtain approval from the school board for the planned and budgeted expenditure of \$242,657 for the acquisition of one hundred seventy-five (175) Dell Chromebooks 3110 and one hundred seventy-five (175) Dell Latitude 3440 laptops. These purchases are part of the district's annual replacement plan for student devices for each building as shown in the table below. The attached quotes are based on state bid.

DEVICE	SCHOOL	AMOUNT	COST
Dell Chromebook 3110 2-in-1	CMS	175	\$83,538
Dell Latitude 3440 Laptop	CHS	175	\$159,119
TOTAL COST			\$242,657

The quote for the devices are attached. The district would be purchasing off from the State of Vermont contract, and therefore, does not need to solicit three bids.

An appropriate motion would be: "I move to authorize the Business and Operations Manager to purchase IT equipment as requested."

Amy Minor	George Trieb	Carrie Lutz	Jean Shea	Gwendolyn Carmolli
Superintendent	Business & Operations	Director of Student	Director of Instructional	Director of Curriculum
of Schools	Manager	Support Services	Support Services	& Instruction



Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **Apr. 25, 2024**.

You can download a copy of this quote during checkout.

Place your order

Sales Rep

Billing To

Phone

Email

Tatyana Thompson

MIKE MOTT

131 LAKER LN

(800) 456-3355, 6186436

COLCHESTER, VT 05446

Tatyana.Thompson@Dell.com

COLCHESTER SCHOOL DISTRICT

3000173957867.1

\$83,538.00

Mar. 26, 2024

Apr. 25, 2024

OMNIA-National

C000001019611

NCPA 01-143

Cooperative Purchasing Alliance (NCPA)

1920750

Quote No. Total

Customer # Quoted On Expires by

Contract Name

Contract Code Customer Agreement #

Message from your Sales Rep

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards, Tatyana Thompson

Shipping Group

Shipping To CHRIS WHITTAKER COLCHESTER SCHOOL DISTRICT 131 LAKER LN COLCHESTER, VT 05446 (802) 264-5765	Shipping Method Standard Delivery				
Product		Unit Price	Quantity	Subtotal	
Dell Chromebook 3110 2-in-1		\$477.36	175	\$83,538.00	

Subtotal:	\$83,538.00
Shipping:	\$0.00
Environmental Fee:	\$0.00
Non-Taxable Amount:	\$83,538.00
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00
Total:	\$83,538.00

License Subtotal for Commitment Term: \$0.00 *Excludes Taxes



Shipping Group Details

Shipping To CHRIS WHITTAKER COLCHESTER SCHOOL DISTRICT 131 LAKER LN COLCHESTER, VT 05446 (802) 264-5765	Shipping Method Standard Delivery				
			Unit Price	Quantity	Subtotal
Dell Chromebook 3110 2-in-1 Estimated delivery if purchased today: Apr. 04, 2024 Contract # C000001019611 Customer Agreement # NCPA 01-143			\$477.36	175	\$83,538.00
Description		SKU	Unit Price	Quantity	Subtotal
Dell Chromebook 3110 2-in-1		210-BCGJ	1	175	
Intel(R) Celeron(TM) N5100 (Quad Core), 8GE Storage	3 Memory, 64GB	338-CGRC	3	175	
8GB 2933MHz LPDDR4 Non-ECC		370-AGYV	5 8 0	175	(e)
64GB eMMC Hard Drive		400-BNIB	X	175	
11.6" HD (1366 x 768) Anti-Glare Touch, Cam WLAN Capable, with Pen Support	era & Microphone,	391-BGHM	120	175	/E
Single Point Non Backlit, English US 2n1		580-AJZY		175	040
Intel Dual Band Wi-Fi 6 AX201 2x2 802.11ax 1	60MHz	555-BHJR	۲	175	N24
3 Cell 42Whr Longlife Battery		451-BCWJ		175	123
65W TYPE-C EPEAT Adapter		450-BCPZ	-	175) 5
Palmrest, WFC		346-BHQT	(2)	175	(=)
E4 Power Cord 1M for US		537-BBBL	1	175	-
Quick Start Guide		340-CXHE		175	1.5
LCD with touch		320-BENP		175	
Not Included		631-ABBH		175	-
Chrome Education FGA		800-BBTT	2	175	12
Fixed Hardware Configuration		998-FTRS	:#0	175	1.4 •
MOD,LBL,SKUID0X1C0000,C0,3110V		389-EBVU		175	
System Shipment, Chromebook 3110 2-in-1		340-CXHF	-	175	-
Intel 11th Gen Celeron CPU label.		389-DYFS	Ξ.	175	
BTS/BTP Smart Selection Shipment, Chromet	book (VS)	800-BBQM	-	175	2
Bottom Door		321-BHER	-	175	-
Dell Limited Hardware Warranty Initial Year		868-9746	~	175	1
ProSupport Plus Next Business Day Onsite, 1	Year	868-9775		175	
ProSupport Plus Accidental Damage Service,	3 Years	868-9786	*	175	•
ProSupport Plus Next Business Day Onsite, 2	Years Extended	868-9787	•	175	*
ProSupport Plus 7x24 Technical Support, 3 Ye	ears	868-9788		175	-
Dell Limited Hardware Warranty Extended Yea	ar(s)	975-3461	-	175	<u>-</u>
Thank you for choosing Dell ProSupport Plus. www.dell.com/contactdell or call 1-866-516-31	For tech support, visit 15	997-8367	38	175	-

Total:	\$83,538.00
Estimated Tax:	\$0.00
Environmental Fee:	\$0.00
Shipping:	\$0.00
Subtotal:	\$83,538.00

Important Notes

Terms of Sale

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Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula, Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

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In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

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For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

^DELL BUSINESS CREDIT (DBC): Offered to business customers by WebBank, who determines qualifications for and terms of credit. Taxes, shipping and other charges are extra and vary. The Total Minimum Payment Due is the greater of either \$20 or 3% of the New Balance shown on the statement rounded up to the next dollar, plus all past due amounts. Dell and the Dell logo are trademarks of Dell Inc.

DCLTechnologies

Your quote is ready for purchase.

Complete the purchase of your personalized quote through our secure online checkout before the quote expires on **Apr. 25, 2024**.

You can download a copy of this quote during checkout.

Place your order

Sales Rep

Phone

Quote No.

Total Customer # Quoted On Expires by

Contract Name

Contract Code Customer Agreement #

Message from your Sales Rep

Please use the Order button to securely place the order with your preferred payment method online. You may contact your Dell sales team if you have any questions. Thank you for shopping with Dell.

Regards, Tatyana Thompson

Shipping Group

Shipping To CHRIS WHITTAKER COLCHESTER SCHOOL DISTRICT 131 LAKER LN COLCHESTER, VT 05446 (802) 264-5765	Shipping Method Standard Delivery	t		
Product		Unit Price	Quantity	Subtotal
Dell Latitude 3440		\$909.25	175	\$159,118.75

1920750EmailMar. 26, 2024Billing ToApr. 25, 2024OMNIA-NationalCooperative PurchasingAlliance (NCPA)

3000173984479.1

C000001019611

NCPA 01-143

\$159,118.75

Tatyana Thompson (800) 456-3355, 6186436 Tatyana.Thompson@Dell.com MIKE MOTT COLCHESTER SCHOOL DISTRICT 131 LAKER LN COLCHESTER, VT 05446

\$159,118.75
\$0.00
\$0.00
\$159,118.75
\$0.00
\$0.00

Total: \$159,118.75

License Subtotal for Commitment Term: \$0.00 *Excludes Taxes



Shipping Group Details

Shipping To

CHRIS WHITTAKER

Shipping Method

Unit Price Quantity

175

\$909.25

Subtotal

\$159,118.75

Standard Delivery

5				
Description	SKU	Unit Price	Quantity	Subtotal
Dell Latitude 3440, BTX	210-BGDK	22	175	226
13th Gen Intel Core i5-1335U (12 MB cache, 10 cores, up to 4.60 GHz Turbo)	379-BFBK	-	175	
Windows 11 Pro, English, Brazilian Portuguese PT-BR, French, Spanish	619-ARSB	-	175	3 6 3
Integrated Intel(R) Iris(R) Xe or UHD Graphics for i5-1335U Processor	338-CHMO		175	
16 GB, 2 x 8 GB, DDR4, 3200 MT/s	370-AHMT	:=::	175	
256 GB, M.2 2230, PCIe NVMe, SSD, Class 35	400-BOSX	5 - 55	175	
14", FHD 1920x1080, 60Hz, WVA/IPS, Touch, Anti-Glare, 300 nit, NTSC 72%, FHD+IR Camera, WLAN	391-BHIU		175	-
English US backlit keyboard, 79-key	583-BHCH		175	
Intel(R) Wi-Fi 6E (6 if 6E unavailable) AX211, 2x2, 802.11ax, Bluetooth Wireless Card	555-BHHU	-	175	÷
65W AC rugged adapter, USB Type-C, TCO Gen9 compliant	492-BDIF	-	175	
Intel Rapid Storage Technology Driver	409-BCWT	2	175	30) 30)
Palmrest, No Fingerprint Reader, No SIM slot	346-BJCB	3	175	
E4 Power Cord 1M for US	450-AMEI		175	-72
Quick Start Guide for 3440	340-DFBH		175	1 2 5
CyberLink PowerDirector and PhotoDirector 2024	634-BYFS		175	300
Fixed Hardware Configuration	998-GDZN	ξ.	175	120
POD Label, 100% tie to L10 BTS & BTP	389-EFCN	=	175	5 7 0
3-cell, 54 Wh, ExpressCharge™ Capable, ExpressCharge™ Boost Capable	451-BDBR		175	
Latitude 3440 Bottom Door, Integrated graphics	321-BJLT	=	175	÷.
EPEAT 2018 Registered (Gold)	379-BDZB	3	175	1 7 0
Min Package	340-DGLW		175	:
Windows AutoPilot	634-BRWG	2	175	7 <u>2</u> 9
Dell Additional Software	658-BFQB	ā	175	<u>e</u>
No Microsoft Office License Included - 30 day Trial Offer Only	658-BCSB	-	175	
ENERGY STAR Qualified	387-BBLW	*	175	-
FHD/IR Camera, Temporal Noise Reduction, Camera Shutter, Mic	319-BBIE	Ŷ	175	-
Intel AX201/AX211 WLAN Driver	555-BJDV		175	~

Thank you for choosing Dell ProSupport Plus. For tech support, visit www.dell.com/contactdell or call 1-866-516-3115	997-8367	-	175		8
ProSupport Plus: 7x24 Technical Support, 3 Years	997-6773	<u> </u>	175		17
ProSupport Plus: Next Business Day Onsite, 2 Year Extended	997-6764	-	175		
ProSupport Plus: Next Business Day Onsite, 1 Year	997-6762	÷	175		2
ProSupport Plus: Keep Your Hard Drive, 3 Years	997-6755	÷	175	.12	
ProSupport Plus: Accidental Damage Service, 3 Years	997-6746	×	175		2
Dell Limited Hardware Warranty	997-6727	×.	175		8
Dell Limited Hardware Warranty Extended Year(s)	975-3461		175		8
Intel vPro Management Disabled	631-BBBB	2	175		*

Subtotal:	\$159,118.75
Shipping:	\$0.00
Environmental Fee:	\$0.00
Estimated Tax:	\$0.00

Total: \$159,118.75

Page 4

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				CONS	ENT AGENDA					
				Board Meeting	g Date: April	2, 2024				
0			1	Licensed Employee	es (Teacher/A	dministrat	tor)	D		
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Amber	Fitzgerald	Resignation	Special Educator	1.0	CMS	Request to End Employment -End of School Year 23/24			
Teacher	Meg	Hershman	LOA	Elementary Teacher	1.0	PPS	Request for LOA (24/25 School Year)			
			Non-L	icensed Employees (Suj	oport Staff), B	loard Appr	oval Required			
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
			/	Non-Licensed Employee	s (Support St	taff), Inforn	national			1
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Handbook	Oluwadare	Sowunmi	New Hire	Athletic Director	1.0	CHS	Notice of Hire		Yes	Yes

COLCHESTER SCHOOL DISTRICT

Board of Education Meeting Colchester High School Media Center Tuesday, March 19, 2024 7:00 pm

MINUTES (General Session)

The Colchester Board of Education held a regular board meeting on Tuesday, March 19, 2024, in the Colchester High School Media Center. Board members in attendance were Board Chair Lindsey Cox, Directors Nic Longo, Ben Yousey-Hindes, Laurie Kigonya, Jennifer Fath, and Student Representative Phoebe Richardson. District administrators and employees in attendance included Superintendent Amy Minor, Business and Operations Manager George Trieb, and Director of Curriculum Gwen Carmolli. There were no community members in the audience.

I. Call to Order

Superintendent Amy Minor called the meeting to order at 7:00 pm and led in the Pledge of Allegiance.

II. Citizen Participation

None.

III. Hear Nominations for School Board Reorganization and Approval of Newspaper of Record

Nominations were held for school board chair, vice chair, and clerk, as well as the official newspaper of record.

Director Longo moved to nominate Lindsey Cox as Board Chair. The motion passed unanimously, 4-0.

Director Kigonya moved to nominate Nic Longo as Vice Chair. The motion passed unanimously, 4-0.

Director Kigonya moved to nominate Ben Yousey-Hindes as Board Clerk. The motion passed unanimously, 4-0.

Director Yousey-Hindes moved to approve The Colchester Sun as the district's official newspaper for legal notices. The motion passed unanimously, 5-0.

IV. First Reading of School Board Policies

School Board Policy: B1 Code of Ethics for School Board Members: B2 Management and Suspension of Policies: A1

These three policies are reviewed annually to renew the board's commitment to their service and the district. Director Yousey-Hindes requested a minor language change in A1 regarding how policies are codified compared to the Vermont School Board Association's model policy manual.

Action

Director Yousey-Hindes moved to approve the first readings of board policies B1, B2, and A1. The motion passed unanimously.

V. Approval for Purchase of Air Conditioning Unit at CHS Action

Business and Operations Manager George Trieb reviewed the bids received from the RFP to replace the air handling unit that supports the core of the first floor at CHS. It is the original equipment that was installed when the school was built. The board asked several questions related to the work schedule and future plans for air handling units in other parts of the school.

Director Kigonya moved to accept the recommendation of the business and operations manager to select Climate Systems Inc. to complete the replacement of the AHU. The motion passed unanimously.

VI. Approval of Recommendation for Administrator Contract Renewals 2024-25 Action

Superintendent Amy Minor provided the board with a memo outlining the contracts recommended for renewal for the FY'25 school year.

The board had questions specific to individual contracts and given the personnel nature, the motion was tabled until it could be discussed in executive session.

VII. Approval of Recommendation for Teacher Contract Renewals 2024-25 Action

Superintendent Amy Minor provided the board with a memo outlining the contracts recommended for renewal for the FY'25 school year.

Director Yousey-Hindes moved to approve the recommended teacher contracts for the 2024-2025 school year. The motion passed 5-0.

VIII. Approval of School Calendar for 2024-25

Superintendent Amy Minor outlined the draft calendar for next school year. The calendar is based on the contract agreement, which indicates there will be 176 student days, eight in-service days, one teacher prep day, and two family conference days for a total of 187 days.

New this year, school districts in the Champlain Valley have committed to a regional calendar that will include 175 common school days. This means that all districts in Chittenden, Franklin, and Addison counties will follow the same schedule for most holidays and professional development days. Superintendents have also agreed that all districts will start the school year on Monday, August 26, 2024. This regional alignment will have many benefits, including consistency with students attending technical centers, the potential for more regionalized professional development opportunities, and fewer conflicts for staff who work in districts outside of where they live.

In an ongoing commitment to fostering an inclusive and diverse learning environment, the school districts in the Champlain Valley have also agreed to add closures for a few cultural and religious holidays not previously recognized. Acknowledging these important holidays not only demonstrates respect for the diverse backgrounds of our students, families, and staff but also creates a more inclusive and welcoming environment for all.

Director Kigonya moved to approve the four early release days in the 2024-2025 calendar as presented. The motion passed unanimously.

IX. Approval of Consent Agenda

The board reviewed the following consent agenda. Superintendent Minor acknowledged several teachers retiring at the end of the current school year and thanked them for their dedication and service to the students of Colchester.



				CONSE	ENT AGENDA					
				Board Meeting	Date: March	19, 2024				
				_	Revised					
				icensed Employee	s (Teacher/A	dministrat	or)			
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Sara	Blake	Resignation/Retirement	Literacy Coordinator	1.0	MBS	Request to end employment End of School Year 23/24			Yes
Teacher	Leslie	Noble	Resignation/Retirement	Special Educator	1.0	DW	Request to end employment 05/17/2024			Yes
ſeacher	Marie	Hayes	Resignation/Retirement	Title I/Reading Teacher	1.0	PPS	Request to end employment End of School Year 23/24			Yes
Teacher	Martha	Mutz	Resignation/Retirement	Music Teacher	1.0	PPS/UMS	Request to end employment End of School Year 23/24			Yes
Teacher	Robert	Janelli	Resignation	Special Educator	1.0	MBS	Request to resign position End of School Year 23/24			Yes
Teacher	Robert	Janelli	New Hire	Math Interventionist	1.0	PPS/UMS	Requet to Hire	New Position	Yes	Yes
			Non-Licens	ed Employees (Sup	nort Staff) R	oard Annr	oval Required			
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Support Staff	Deena	Murphy	Leave of Absence	Paraeducator- ELL	32.5	MBS	Request for LOA (05/10-05/20/24)			
			Non-I	icensed Employee	c (Support St	off Inform	national			
Contract			NOII-L			aii), 1110111		Person		Admin
Гуре	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Replacing	Budgeted	Support
Support Staff	Jessica	Morey	New Hire	Paraeducator	32.5	PPS	Notice of Hire	Melissa Bushell		
Co-Curricular		Cootware	New Hire	JV Baseball Coach		CHS	Notice of Hire			
Co-Curricular	Tyler	Cootware	New Hire	JV Baseball Coach		CHS	Notice of Hire			
Support Staff	,	Boucher	New Hire	Custodian	-	CMS	Notice of Hire			
Support Staff		Bond	Transfer	SLP Paraeducator	32.5		Notice of Hire			
Support Staff	,	Winton	New Hire	Maintenance	40.0	District	Notice of Hire			

The board had questions specific to an individual request on the consent agenda and given the personnel nature, the motion was tabled until it could be discussed in executive session.

X. Approval of Meeting Minutes

• March 5, 2024 (general)

Director Yousey-Hindes moved to approve the amended minutes from the March 5, 2024 meeting. The motion passed unanimously.

XI. Board/Administration Communication, Correspondence, Committee Reports Information

- The school district partnered with the police department to produce and distribute a PSA in response to an increase in motor vehicles not stopping for red lights on school buses.
- Request to move the general session board meeting scheduled for April 16 be converted to a facilities work session at Central Office from 7-9 pm.
- The board reviewed the meeting schedule for the 2024-2025 school year.

XII. Future Agenda Items

- Continuation of the Policy Review Cycle
- NEASC Report from CHS
- Auditor's Report

XIII. Executive Session to Discuss Personnel Matters

Director Longo moved to enter executive session at 7:44 pm to discuss several personnel matters. The motion passed unanimously.

Director Yousey-Hindes moved to exit executive session at 8:45 pm. The motion passed unanimously.

Director Kigonya moved to approve the recommended administrator contracts for the 2024-2025 school year. The motion passed unanimously.

Director Kigonya moved to approve the licensed employees section consent agenda. The motion passed unanimously.

Director Yousey-Hindes moved to deny the non-licensed employees section of the agenda that requires board approval. The denial motion passed unanimously.

XIV. Adjournment

Director Longo moved to adjourn at 8:50 pm. The motion passed unanimously.

Information

Action

Recorder:

Board Clerk:

Meghan Baule Recording Secretary Ben Yousey-Hindes Board Clerk