

COLCHESTER SCHOOL DISTRICT

POLICY: EDUCATIONAL SUPPORT SYSTEM

DATE ADOPTED: November 5, 2019

POLICY STATEMENT

A comprehensive system of educational services is provided in each school for students who require additional assistance in order to succeed or be challenged in the general education environment. This multi-tier system of supports (MTSS) shall, at a minimum, include an educational support team and a range of support and remedial services, including instructional and behavioral interventions and accommodations. Responsibility for developing and maintaining the Educational Support Systems in each school is assigned to the superintendent and the building principals. This policy creates no individual entitlement or private right of action.

The Educational Support System shall:

1. Be integrated to the extent appropriate with the general education curriculum.
2. Have districtwide written procedures, timelines and assigned responsibilities for the Educational Support Teams.
3. Be designed to increase the ability of the general education system to meet the needs of all students.
4. Be designed and promoted to encourage students to advocate for their own needs.
5. Be designed to provide students the supports needed regardless of eligibility for categorical programs.
6. Provide clear procedures and methods for handling a student who is disruptive to the learning environment and shall include provision of educational options, support services and consultation or training for staff where appropriate. Procedures may include the removal of the student from the classroom for as long as appropriate, consistent with state and federal law and the District's policy on discipline and after reasonable effort has been made to support the student in the regular classroom.
7. Ensure collaboration with families, community supports and the system of health and human services.
8. Provide regular and ongoing training for all school staff supporting students in the classroom.

Last Adopted: May 4, 2004
 Date Warned: October 11, 2019
 First Reading: October 15, 2019
 Second Reading: November 5, 2019